THE ◆ UNIVERSITY ◆ OF ◆ ALBERTA

GATEWAY

The Official Students' Newspaper Since 1910

Thursday, March 12, 1992

Gogo will meet marchers

by Warren B. Ferguson

University of Alberta students marching to the Alberta Legislature this Friday will have their concerns heard by the provincial government, says minister of advanced education John Gogo.

Students have been planning since January to march to the Legislature to protest student fee increases and underfunding of post-secondary education. A six-foot "doomsday clock" will be brought with the intent of asking Gogo to turn back the hands of the clock from "two minutes to midnight", the said point at which universities will soon crumble under educational mediocrity and insufficient academic resources.

Gogo was originally scheduled to travel south to talk to Lethbridge city councillors, but changed his itinerary upon hearing about the march. "That's how important it is to me," says Gogo. "I view this as very important."

Gogo says he welcomes the concerns of students, but believes that the educational system in Alberta is one of the best in Canada. He says he is not sure of the nature of requests to be raised at the rally, but is anxious to listen to students.

"I think it is positive that students are concerned with post-secondary education. I don't know if the issue is tuition fees, which are the second lowest in Canada, or the government commitment to funding."

According to Gogo, the educational system should be looked at in a correct context. "We have of the 15 centres of excellence [in Canada], six in Alberta. That says something about the quality of our system. Secondly, Alberta, going through the hey days of the 70s, gave expectations that education gives jobs." He said the nature of the changing economy has made this expectation unrealistic.

The issue of increasing tuition fees, says Gogo, should also be put into the context of other institutions in Canada. "The tuition fees, to me, is the best bargain in Canada. I think we have a good deal."

Gogo advocates a gradual increase in tuition fees until Alberta's student are paying the national average. "As you know, our goal is to have this up to 20 per cent of the cost of education."

One of the key concerns of students to be raised at the rally is that accessibility to education is being harmed by an inadequate student loan system. Gogo claims some work can be done in this area.

"We think we have a reasonable student loan system, although we feel it could be better."

At the heart of funding post-secondary institutions is the share of the total cost paid by the federal and provincial governments. Gogo says the federal government, which pays 50 cents for each dollar in education and health, has in its last budget reduced its contribution by $200 million dollars. "You either reduce cost or find funding from somewhere else."

Gogo disagrees with the analogy of post-secondary education running on a "doomsday clock", and that education is reaching a point of no return.

"That is someone else's judgement. I hope that they [the march organizers] are not saying that the University will be out of business. I have some trouble with that," he said.

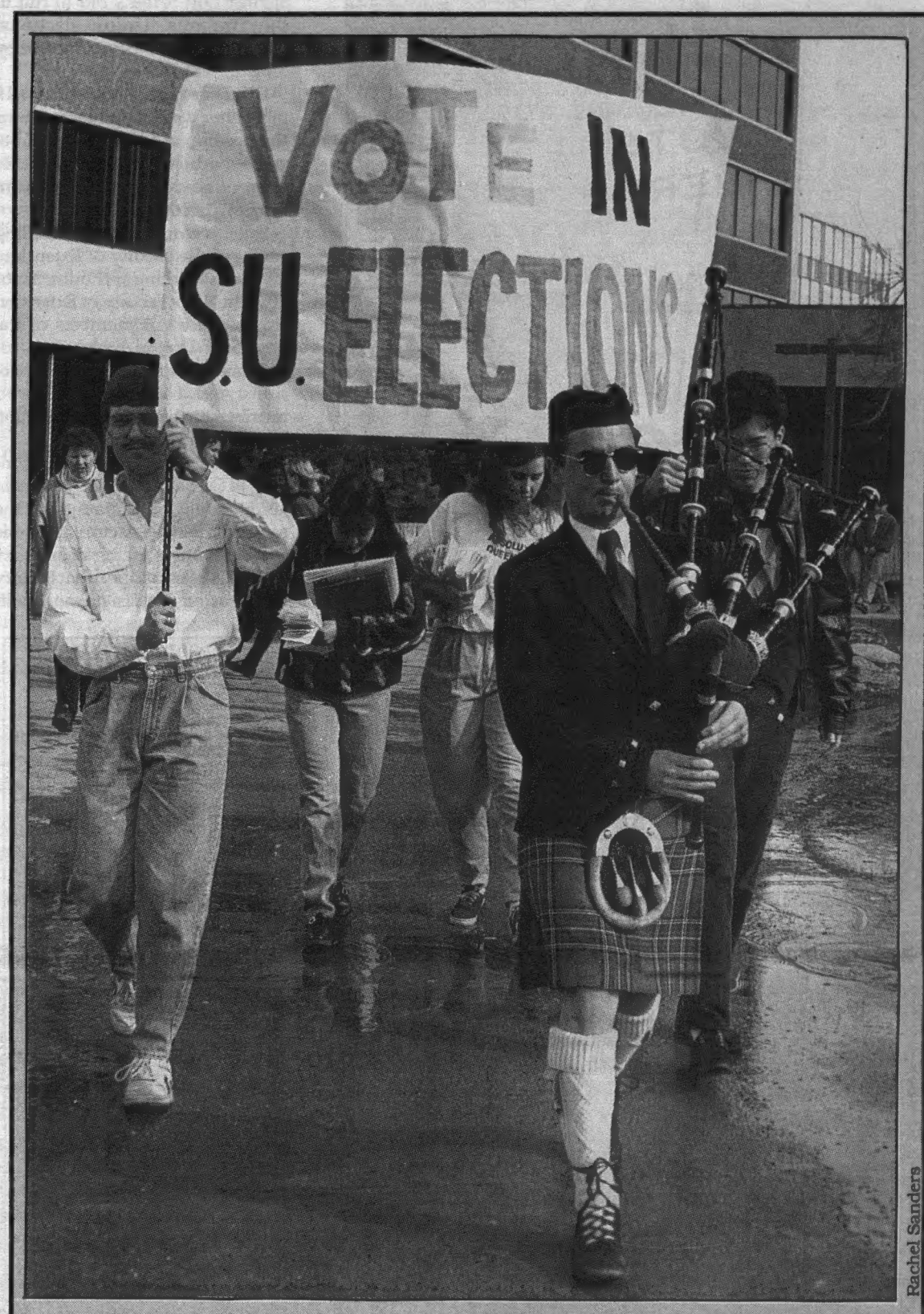
Gogo said he will meet students on the steps of the Legislature to listen to their requests.

"I am going to listen to them. I feel strong about listening. If they make valuable suggestions, I will listen."

Seeing the University continue its tradition of excellence, according to Gogo, is an aim of the provincial government. To this end, he said he is enthusiastic about Friday's rally.

"I am looking forward to this thing on Friday, and I am looking forward to meeting the leaders."

University of Calgary students are planning a simultaneous march to protest tuition fee increases and underfunding. Students from NAIT will attend the march on Friday.



Rachel Sanders

AMAZING GRACE?:Fine Arts student Shaun Smyth bagpipes his way across Quad with some bonnie lads and lasses in an attempt to get people out to vote. Maybe he'd be more successful if he showed us what's under that kilt. Voting ends today.

Security escapes cut

by Peter S. Moore

Campus Security has been exempted from this year's general 2.25 per cent budget cut to services, according to director Doug Langevin.

Langevin said at a forum on anti-gay violence on Wednesday that the exemption was made in order to maintain the protection offered by Campus Security after hate graffiti was found at the U of A in January. The grafitti threatened violence against feminists, lesbians, gays, and visible minorities.

He said the 2.25 per cent cut would have forced him to lay off an employee and would have further reduced Campus Security's ability to deal with problems.

Langevin also said that Campus Security would receive increased funding from the administration if the crime rate rises, as he expects it will when the new LRT station opens in August. The extra funding would allow Campus Security to adjust and compensate if increased traffic at the University proves that it produces a higher rate of crime, he added.

BoG candidate withdraws

By-election will have to follow to fill empty seat

by Karen Unland and Gargi Singh

The 1992-93 place for a student representative on the Board of Governors will remain empty until after the current Students' Union elections.

Markus Hilbert, the only candidate running for the BoG, withdrew from the race after Monday's all candidates' forum. A by-election for the post will follow this week's elections.

Hilbert said he concluded after the forum that he did not have the experience necessary to do as well as he wanted at the job. He also said he faced opposition from the Board and the SU.

"I didn't have the appropriate experience, plus the animosities on both sides would have hindered my ability to do the job well," he said.

Hilbert said he could have continued to run after the forum. He said he has received enough phone call, letters, and comments to indicate that he would have won the election.

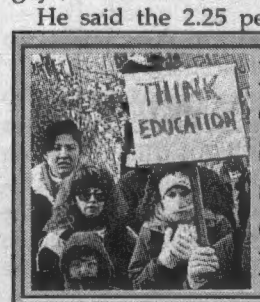
"I got so many phone calls saying, 'Markus, you should have run.'"

He said that if he had continued to run and lost the election, he would not have been able to run again in the by-election that would follow the "no" vote. Because Hilbert was the only candidate, he could have been defeated by a majority of "no" votes.

"I do not have the manpower, the time, or the funds to continue my by-election campaign," he said. He said not running would create the image that he was afraid to run against "real" candidates.

He said he decided that with-

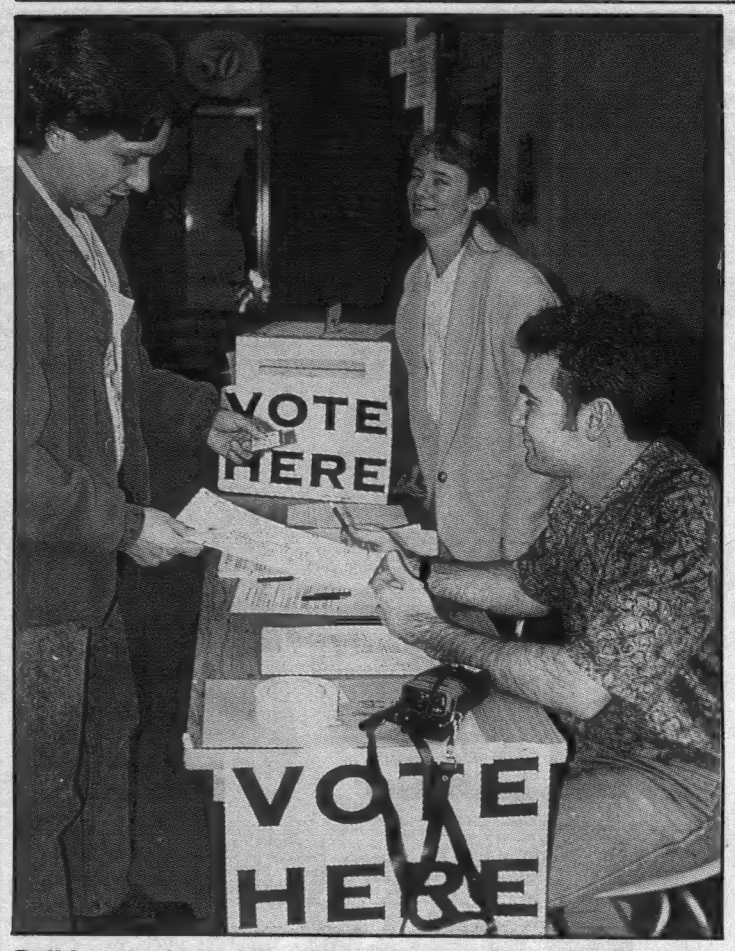
See HILBERT p.2



Funding post-secondary education
See inside for a four-page spread on why you should consider marching on Friday. **p. 3-7**

"Doomsday is near; die all, die merrily."
- William Shakespeare

Bears T-O Nationals:
Alberta puck goes Hogtown wild in bid for CIAU championship.
p.22



Rachel Sanders

Poll booth clerks Mike Chevalier and Susanne Jorgensen explain the finer points of voting to an anonymous voter.

DIE rules against candidate

by Karen Unland

The Discipline, Interpretation, and Enforcement Board has ruled against Lori Salter's bid to run in the Students' Union elections, leaving that post to be contested by only one candidate.

DIE Board ruled on February 19 that Salter was ineligible to run for the position of SU vp internal because she did not provide a suitable letter of academic eligibility from the dean of her faculty.

Salter is enrolled in a counselling course at the Faculty of Extension, and she is working as the director of Student Help. Faculty of Extension students are not members of the Students' Union, which is a requirement for running in SU elections, but Salter was allowed membership because of her position with Student Help.

The second requirement for running in the SU elections is a letter of academic eligibility stating that the candidate is in satisfactory academic standing and is taking courses for credit. DIE Board ruled that Faculty of Extension courses are not credit courses, and Chief Recording Officer Wade Deisman ruled against her candidacy.

Salter said the Faculty of Extension, unlike other faculties, does not have a policy with regard to letters of academic eligibility for its students because they are not usually members of the SU and thus not eligible to run. Salter argued that because she was a special case, having become a member of the SU through her job at Student Help.

Because she had registered in a credit course for Spring Session and she believed that General Faculties' Council policy on academic eligibility had been misinterpreted, she asked DIE Board chair Tom Ogaranko to reconvene the Board.

The second DIE Board ruling, on February 27, again prohibited Salter from running in the 1992 election because she was not currently taking courses for credit.

Salter said the process was unfair.

"It was absolute hell for me to go through and I don't know how I made it."

Salter suggested that a proper appeals process be instituted for DIE Board decisions. The only appeals board for the DIE Board is the Students' Council Appeal Advisory Board, which does not have the authority to rule on election issues. She also suggested a number of improvements, including that DIE Board deliberations be recorded, and that there be guidelines on admissible evidence.

"There's no one taking minutes, so there's no accountability," she said.

Deisman said he regretted having to rule against Salter, especially since her absence meant that Jolanda Slagmolen will be the only candidate running for vp internal. He said the rules are in place to stop candidates "who could end up representing us without having had the student experience."

Salter said she understands the importance of rules, but would have preferred a "humanistic" rather than "legalistic" interpretation.

"Rules and policies should work only so far as they help the system."

She added that hers was a special case that will probably not occur again.

"This is just one of those freak things that fall between the cracks."

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Admin loses retirement case

by Karen Unland

The University of Alberta administration lost another battle in the ongoing fight over mandatory retirement; at least one professor says communication between the two sides is breaking down.

On Friday, the Alberta Court of Appeal ruled against the University's bid to remove an injunction which prevents six professors from being retired.

The six professors will continue to teach at the University, at least until May when the Supreme Court of Canada rules on the Olive Dickason mandatory retirement case. Three other professors our protected against retirement by other injunctions.

Religious studies professor Joe Cahill, one of the six, said communication has deteriorated.

"There has been no dialogue between the administration and the professors who were to be retired," he said.

U of A vp academic John McDonald said he did not feel that communication was being harmed by the ongoing battle.

"From the University's point of view, we feel that we have an agreement with the staff... and we fell that we want to respect that agreement. Part of that agreement is mandatory retirement and part of it is is tenure."

Cahill said he sensed a lack of leadership in the University.

"My own personal reaction is that there is a vacuum of leadership.... The arguments put forth by the University lawyers were not substantial."

Cahill said the professors would suggest alternatives if the administration would only listen.

"The deeper reaction right now among some of the professors at least is that there have to be some kind of alternatives to how its being handled right now."

McDonald said the University will now wait for the Supreme Court decision.

"I'm really hoping they resolve it then and there and let us get on with what we have to do."

HILBERT from p.1

drawing would be the only honourable option.

"I'm withdrawing out of a very strong concern about the University... and I want somebody to follow in Jody's footsteps," he said, referring to present BoG representative Jody Wilson.

Hilbert said many people have told him that certain members of the Board and the SU had reasons for not wanting him to get the position. "These animosities... they're not assumed. They're real."

Hilbert added that he is not paranoid but feels that some of the questions put to him at the all candidates' forum were planted.

"I'm not saying there's this big evil conspiracy," he said. "These things are seeds. When these seeds get watered, it is likely that these roots will grow in such a way that I won't be able to fulfill the job's requirements as necessary."

"It was the responsible thing to do," said Chief Returning Officer Wade Deisman. "Markus did the right thing because he decided that he wasn't fully appreciative of what was required for the job."

Deisman said he was very disappointed with the level of participation on the side of the candidates, as well as the student body.

Chris Floden, who was running the "no" campaign against Hilbert, said he was shocked that Hilbert withdrew.

"We were up there saying we wanted a choice, not a withdrawal."

Floden missed the deadline to hand in his nomination papers for the position, but had the permission of Deisman and Hilbert to speak for the "no" side against Hilbert at the candidates' forum. Floden said he will absolutely be running in the BoG byelection.

The State of Funding for Post-secondary Education

A University without books?

by Warren B. Ferguson

Libraries at the University of Alberta are feeling the bite of inflation and the GST, and as a result, book acquisition and staff positions have been slashed, according to director of libraries Ernie Ingles.

Ingles said acquisition of new books has been seriously hampered by inflation. "The library acquisition budget has been frozen for years due to inflation." Ingles explained that the inflation rate for books is now 15 per cent. "That translates into 15 per cent less purchasing power. It doesn't take long at 15 per cent to reduce spending power."

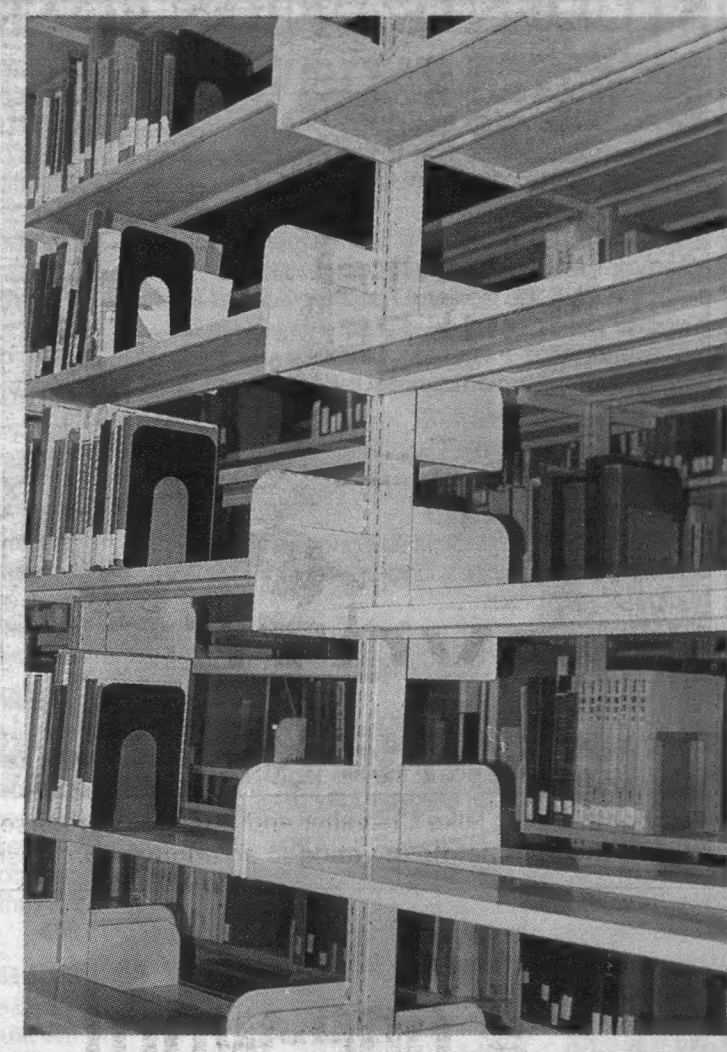
With a static budget, said Ingles, libraries are not able to acquire the number of books needed for a first-rate learning institution.

Ingles said taxes, such as the Goods and Service Tax, are an added expense. He also cited the recent federal budget, and the attempts to reduce cross-border shopping, as causes of the decline in book acquisition and staff lay-offs.

"Each year, we have had various taxes put on books of about two to three per cent. It's added up, and as a result, we've lost about 40 staff positions in the last five years, not including this year.... A little bit here and there really adds up. It's really squeezing us." He explained the total picture could not be ascertained until after the Libraries' budget is approved sometime this week.

The cost of budgetary restrictions can also be seen in the faces of library staff, according to Ingles. He said the ten per cent staff cut. Libraries has faced in the last few years adds up to create much stress.

"We're in a decline, partially in staff and also on the book side. The user population has not decreased and we have a lot of services which must continue. The staff are overstressed having to do a lot more with much less."



Rachel Sanders

There may be more empty shelves in University libraries if cutbacks continue. The GST has also taken its toll.

Grace period gone on loans

by Karen Unland

Students will have to start paying interest on their Canada student loans as soon as they graduate.

The federal government's budget, announced a few weeks ago, contained a proposal to eliminate the six month interest-free period on Canada student loans. It is still not certain whether students would have to begin paying back their loans immediately, or if the six month grace period on repayment is still in effect.

The three per cent loan tax may be scrapped as well.

According to Becky Lore of the Student Financial Aid and Information Centre, details are still sketchy, but at first glance, the new plan may help students a little.

"I really disagreed with the three per cent fee because it was really killing the guys who are in the most need," she said. "It's a little more fair unless they decide to implement it on present loans."

Lore said the federal government may also begin to withhold income tax and GST refunds for students who default, and defaults will show up on credit ratings.

Students' Union president Marc Dumouchel said the new proposal will hurt.

"It's going to cost students who have big loans lots of money," he said.

He said the apparent death of the three per cent loan tax is not much of a victory for students.

"We're not reducing costs to students. The only way it can be construed as a victory is because they don't make you pay it up front."

The three per cent loan fee instituted last year meant that students had to pay up to $107 dollars to get their Canada student loans.

Graduate Students' Association president Ken Ross said the removal of the six month interest-free period shows the federal government's lack of understanding.

"It implies that people can get jobs straight out of school."

Ross said the new proposal may drive students to continue registration at the University to delay facing interest on their loans.

Dumouchel said the House of Commons finance committee is looking into a student loan system in which students would pay back their loans after they have secured an income.

Alberta student loans still have the six month interest-free period. Borrowers can also apply for interest relief on Canada Student Loans of they meet certain requirements.

Classes not cancelled for Doomsday march

by Bob Hall

The events that have led up to tomorrow's march have been a "good news - bad news" scenario for the Students Union. The good news is that the march will definitely be taking place. The bad news is that the SU fell short on its attempt to have classes cancelled for the afternoon.

Last week the whole issue of whether there would be a march was undetermined. Wade Deisman, one of the key march organizers, was forced to step down on March 1 due to an alleged conflict of interest. The fact that he was organizing the event and acting as the SU's chief returning officer did not sit well with several SU candidates. Several SU representatives and interested students stepped in and took over the organization duties from Deisman, and the march was back on.

The SU then attempted to have the General Faculties Council cancel classes for the march. Because of the mix-up over organization, an application to cancel classes was too late to get on the GFC agenda. Therefore, there will be classes at the same time as the march.

"People don't seem to see the cuts coming this year," SU president Marc Dumouchel said. "Having classes cancelled would have been a form of advertising with the media attention it would have brought."

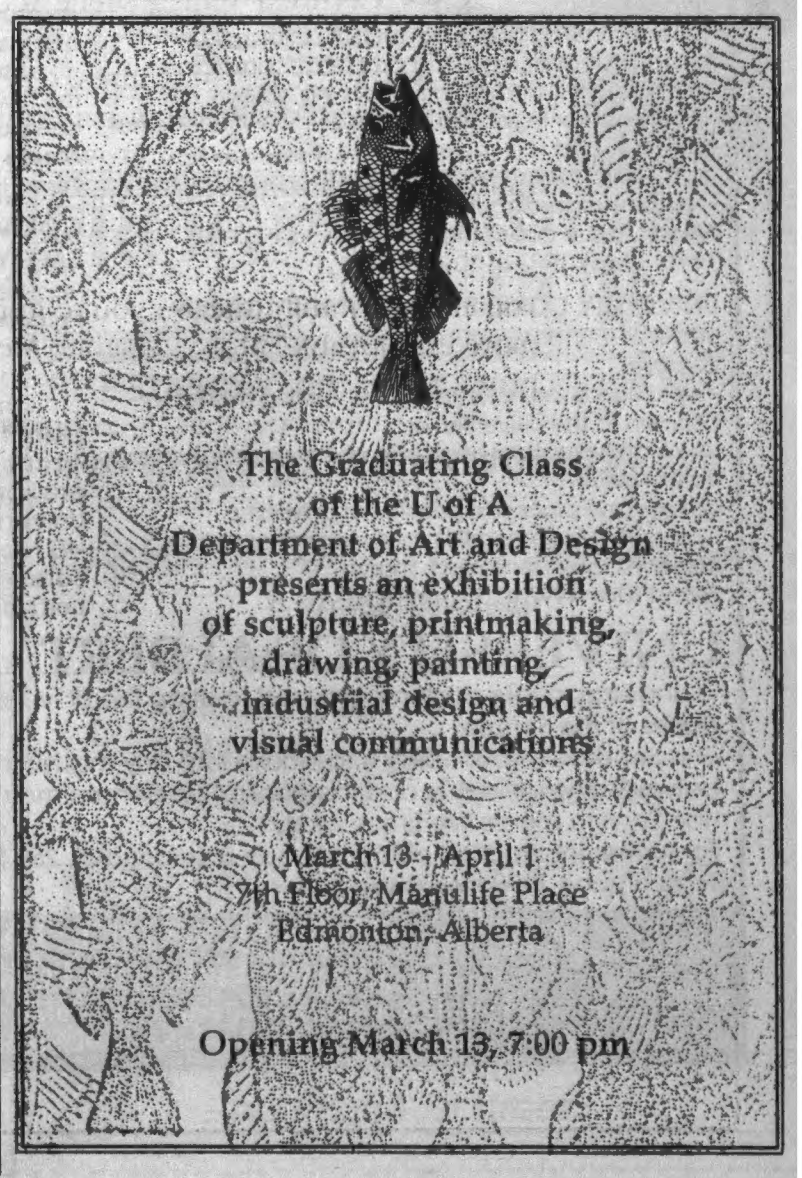
Dumouchel was confident that if the proposal had made it to the GFC, it would have been approved. Indeed, having no classes would have made the students more aware that there was in fact a march, he said.

"I think that more people would have known about it, " explained second year student Sara Binder. "But if you are willing to march, you would go regardless."

Other students echoed the idea that if you want to march, you will march whether there are classes or not. But most agreed that the cancellation would have made more people aware.

For those students who are not willing to skip class to march, the organizers have come up with a solution.

"The people who are coming out of class at 1:50 won't be left out," Dumouchel said. "We will try to intercept these people as we make our way to the Legislature."



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INVOLVEMENT OPPORTUNITIES

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STUDENTS' UNION BOARDS AND COMMITTEES

ACADEMIC AFFAIRS BOARD
-requires 5 student-at-large members
The Academic Affairs Board:
-makes recommendations to Students' Council on academic affairs and academic relations
-assists and advises the Vice-President Academic on implementation of Students' Union policy
-promotes cooperation and coordination with faculty associations & the General Faculties Council Student Caucus
-administers Students' Union Awards
For further information contact Ian McCormack, 259 SUB

ADMINISTRATION BOARD
-requires 4 student-at-large members
The Administration Board:
-considers recommendations concerning the Students' Union budgets and applications for non-budgeted expenses
-considers applications for financial assistance from all faculty associations and Students' Union Registered Clubs
-aids in financial policy making with respect to Dewey's, RATT, L'Express, Myer Horowitz Theatre, Games and other areas in the Students' Union
For further information contact Alex Ross, 259 SUB

EUGENE L. BRODY FUNDING BOARD
-requires 4 student-at-large members
The Brody Board:
-determines Students' Union financial donations to various charitable or relief projects from the Eugene Brody Fund
For further information contact Randy Boissonnault, 259 SUB

BYLAWS AND CONSTITUTION COMMITTEE
-requires 2 student-at-large members
The Bylaws Committee:
-drafts new Bylaws and amends existing Bylaws and Constitution
-makes recommendations to Students' Council concerning Constitution amendments
For further information contact Marc Dumouchel, 259 SUB

DISCIPLINE, INTERPRETATION & ENFORCEMENT (D.I.E.) BOARD
-requires 10 students-at-large (5 regular and 5 alternate) members who must be in their second or further years of studies
-requires 2 student-at-large chairpeople (1 regular and 1 alternate)
The D.I.E. Board:
-acts as administrative tribunal for Students' Union constitution and bylaws
-has "court-like" powers
-investigates and tries alleged breaches of discipline
-interprets Students' Union Constitution and Bylaws
For further information contact Marc Dumouchel, 259 SUB
Term of office: 1 June 1992 to 30 May 1993

REFUGEE STUDENT BOARD
-requires 1 student-at-large member
The Refugee Student Board:
-administers the fund established by SU referendum of 17 to 18 March 1988 for purpose of supporting refugee students on the U of A campus through the World University Service of Canada (WUSC) Student Refugee Program
For further information contact Randy Boissonnault, 259 SUB

EXTERNAL AFFAIRS BOARD
-requires 7 student-at-large members
The External Affairs Board:
-creates and coordinates projects on campus concerning various issues of interest and concern
-makes recommendations to Students' Council on political issues
For further information contact Randy Boissonnault, 259 SUB

STUDENT NEWSPAPER COMMITTEE
-requires 2 student-at-large members
The Student Newspaper Committee:
-hears grievances against *"The Gateway"* and recommends appropriate action
-meets and discusses the Editor-in-Chief's monthly reports and passes on the appropriate sections to Students' Council
-makes recommendations regarding the Student Newspaper Bylaw, and ensures Editors and News staff are obeying the same
For further information contact Katrina Haymond, 259 SUB

NOMINATING COMMITTEE
-requires 12 student-at-large members
The Nominating Committee:
-selects the Students' Union Directors of service areas and the Commissioners
-selects the members of other Students' Union boards and committees
For further information contact Marc Dumouchel, 259 SUB

BUILDING SERVICES BOARD
-requires 5 student-at-large members
The Building Services Board:
-makes recommendations to Students' Council concerning building policies in the Students' Union Building (SUB)
-makes policy recommendations to Students' Council concerning services offered by the Students' Union
-approves allocating of space in the Students' Union Building according to building policy
-considers applications for Dinwoodie cabarets
For further information contact Katrina Haymond, 259 SUB

HOUSING AND TRANSPORT COMMISSION
-requires 6 student-at-large members
The Housing and Transport Committee:
-makes policy recommendations to Students' Council concerning housing and transportation concerns
-is responsible for the preparation and maintenance of a long-range plan of housing and transportation for the students at the U of A by the Students' Union
-works with the various student residences on issues of concern
-investigates development and zoning plans for the University area
For further information contact Jody Robbins, 259 SUB

AWARDS COMMITTEE
-requires 5 student-at-large members
The Awards Committee:
-selects the recipients of the Students' Union Involvement Awards
-selects the recipients of the Students' Union Gold Key Awards
For further information contact Ian McCormak, 259 SUB

GOLDEN BEAR AND PANDA LEGACY FUND FUNDING COMMITTEE
-requires 2 student-at-large members
The Golden Bear and Panda Legacy Fund Funding Board:
-determines the allocation of the funds to varsity teams and student groups on the basis of need
For further information contact Alex Ross, 259 SUB

STANDING COMMITTEES OF THE UNIVERSITY PRESIDENT AND VICE PRESIDENTS

COMMITTEE ON SEXUAL HARASSMENT
-requires 2 undergraduate members (1 male & 1 female)
Purpose:
-to recommend policy about both informal and formal means of receiving problems/complaints
-to investigate complaints where no other negotiated or legislated means of investigation and discipline exist
-to forward recommendations and reports to the President regarding the above
Meets: At the call of the Chair
Term: 1 May 1992 to 30 April 1993

UNIVERSITY COMPUTING ADVISORY GROUP
-requires 1 undergraduate representative
Purpose:
-to provide a forum to discuss computing matters of concern to the University
-to identify problems related to computing throughout the University
-to examine plans and priorities of University Computing Systems and make recommendations
Meets: At least once each month
Term:1 May 1992 to 30 April 1993

SECURITY ADVISORY COMMITTEE
-requires 1 undergraduate representative
Purpose:
-to provide a forum for the review and formulation of security policy
-to ensure that security policy is in conformity with the law and to ensure consistent application on campus
Meets: At the call of the Chair
Term: 1 May 1992 to 30 April 1993

COMMITTEE ON OCCUPATIONAL HEALTH & SAFETY & ENVIRONMENTAL ISSUES
-requires 1 undergraduate student
Purpose:
-to recommend policy relating to all areas of occupational health and safety and environmental issues and to serve as the focal point for consideration of general occupational health and safety and environmental policy issues of concern to the University community
-to receive reports from the Committee of Bio-Safety and Radiation Control, administrative units and committees involved in and concerned with occupational health and safety and environmental issues and programs
Meets: At the call of the Chair
Term: 1 May 1992 to 30 April 1993

RECREATIONAL USE OF THE "PHYSICAL EDUCATION AND RECREATION CENTRE" COMMITTEE
-requires 3 undergraduate representatives
Purpose:
-to review recreational needs of the students and staff as they affect the scheduling of time in the Physical Education and Recreation Centre
-to establish policy as to the Centre's use during the periods not scheduled for regular classes
Meets: At the call of the Chair
Term: 1 May 1992 to 30 April 1993

PART-TIME STUDENTS' COMMITTEE
-interested part-time students
Purpose:
-to serve the needs of part-time students
Meets: At the call of the Chair
Term: 1 May 1992 to 30 April 1993

UNIVERSITY OF ALBERTA SENATE

-3 undergraduate students required to sit on the University Senate
Duties of the Senate:
-the Senate's responsibility is to inquire into any matter that might tend to enhance the usefulness of the University. It acts as a two-way link between the University and the public. The Senate may also authorize the conferring of Honorary Degrees.
-the Senate meets five times yearly
For further information contact Randy Boissonnault, 259 SUB
Term: 1 June 1992 to 30 May 1993

TERM OF OFFICE: 1 May 1992 TO April 1993 (unless otherwise stated)
DEADLINES FOR APPLICATIONS: March 20, 1992 at 4:00pm
For applications and information, contact the Students' Union Director of Volunteeer Services, Room 272 SUB, 492-4236.
Applications are also available at SUB, HUB and CAB Info Booths. Confidentiality will be respected.

The State of Funding for Post-secondary Education

A profile of cuts

Researcher Dale Hemmerling takes a look at what happened last year.

compiled by Dale Hemmerling, Director of SU Research

The University of Alberta has faced, for at least five years now, a growing burden on its financial resources. Sparked primarily through years of over spending and coupled by decreased funding from provincial coffers, the University of Alberta has been forced to assume actions which jeopardize the quality of instruction at this institution.

Along with 27 support staff laid off since May 1990, the U of A is not filling 23 vacant, but urgently required, teaching positions and about 30 other vacant support staff positions. This is compounded by the cancellation of 900 course sections on campus.

Perhaps the areas most greatly burdened by the dwindling financial picture are the Faculties on campus which include but are not limited to: Arts, Business, Dentistry, Library and Information Services, Native Studies, Nursing, Pharmacy, Rehabilitation Medicine, Faculté Saint-Jean, Science, Education and Engineering.

Selected Faculty Profiles As Per '91-92 Fiscal Year

Arts:

Experienced a total budget cut of $926 000. Arts supports 4830 Full-Time Equivalent students. Currently eleven full-time faculty positions remain unfilled and an unspecified amount of sessional instructors are not expected to be rehired. In total, approximately 45 course sections have been eliminated. Overall class sizes have increased dramatically forcing some instructors not to implement written essay examinations.

Business:

To date, approximately $225 000 has been cut from the faculty's budget yielding to three vacant academic positions. According to the Dean of Business, if cuts continue to be as severe, the faculty will experience serious financial pressure. Full time enrollment numbers remain at approximately 1631.

Budget cuts over the past five years have forced the faculty to eliminate eight academic positions. This alone means the elimination of more than 30 course selections. Since the number of business students has increased rather than decreased during the same period, students have had to take courses in much larger sections and have had fewer elective courses from which to choose. The process means that learning is more difficult when students must compete with many others for the attention of their instructors.

Budget cuts have also condemned business students to work on obsolete computer equipment. The extremely rapid rate of change in computer technology means that these students are not as well prepared as they might be to enter a business world in which computer literacy is essential to success.

Cuts have also made it impossible for the faculty to maintain operations in the Office of Placement Services, its services may be entirely eliminated in the near future if budget restrictions remain in place.

Cuts have also eliminated half of business's secretarial pool meaning that students cannot count on receiving the timely advice they need to make choices about their education. Moreover, reductions have meant fewer books, journals and other current information materials in the Winspear Reference Room.

Dentistry:

The faculty has experienced total budget reductions of approximately $175 000 contributing to one vacant support staff position and one vacant academic position not likely to be filled.

Like other faculties, cuts to part time academic staff have placed greater pressure on full time academic staff yielding to less time spent in research.

Library and Information Services:

At a budget cut of $20 000, Library and Information Services is among the faculties that have burdened the least pressure from the budget axe. Approximately 35 student quotas have been dropped this year. At least one halftime support person has been released with an unspecified cut in sessional instructors. Currently, the faculty has experienced difficulty in offering its students computerized instruction and future cuts may produce a loss of accreditation.

Native Studies:

The Faculty of Native Studies, with a Full Time Equivalent of 20 persons, maintained a budget cut of approximately $6000 which affected the faculty's travel and scholastic material budgets. As financial pressures mount, the faculty may be eliminated entirely.

Nursing:

Nursing maintains a Full Time Equivalent of about 630. One hundred students are assigned to its regular program and about 145 in its post RN degree. The faculty experienced cuts of about $100 000. The financial situation for those instructors to teach student nurses in hospitals has declined by over a third.

Pharmacy:

One support staff member has been terminated while four elective classes in the four year program have been eliminated. Recently, the faculty began a $2.8 million fund-raising event to alleviate growing financial pressures.

Rehabilitation Medicine:

Full time enrollment figures in Rehabilitation Medicine are around the 530 mark. Due to a budget cut of $70 000, a portion of the faculty's sessional staff will not be rehired while small equipment and supplies will not be replenished. Class and lab sizes have increased dramatically.

Faculté Saint-Jean:

Despite the government's desire to maintain bilingualism in the province, the Faculté has seen a budget reduction of about $35 000. Its full time re-enrolment is about 500 in total. The reduction in funds has forced the faculty to reduce its purchases of scholastic materials, text books, journals etc. The federal government has provided some additional support to the Faculté's dwindling support.

Science:

In Science, an unspecified number of labs and course selections have been eliminated due to a budget cut of $800 000. There are about 4600 students enroled in the faculty who must contend with class sizes that have grown, on average, from 35 to 68 persons since 1980-81. About 5000 potential students have been turned away from the faculty since 1991.

Education:

The Associate Dean of Education states that the faculty is seriously struggling in light of reduced funding of about $450 000. The faculty is under staffed in terms of processing applications.

Faculty positions are also suffering with five vacant positions being noted at the end of the 1991 academic year. The faculty is considering deleting some required classes and options while it is becoming increasingly difficult to place practicum students.

Engineering:

Full time equivalent numbers are nearly 2000. Since a budget reduction of nearly $400 000, seven support staff positions have been eliminated, while one vacant faculty position remains unfilled.

Both teaching loads and class sizes have increased with less time being allotted to research. There is a bright mark for Engineering, however, as they have recently raised $5 million in a fund-raising campaign.

Sources:: Faculty of Deans, Board of Governors, the Edmonton Journal and the Edmonton Sun.

Borrowers disowned

by Karen Unland

Two U of A students say their parents will have to disown them so they can get student loans.

"My parents are going to have to disown me," said second-year science student Niki Wilson. "They're going to have to write a letter and say that they no longer consider me a dependent."

Wilson says her parents make enough money to keep her from being eligible for a loan, but not enough to put her and her sister through university.

"If you're from a multi-child family, you're in a worse situation," she said.

Wilson says she may not be able to return to school in the fall if she does not get a loan.

"They don't have a lot of money to give me," she said. "Either I get a loan or I can't get in next year."

First-year science student Lisa McKay says she is in a similar situation.

"I was turned down because my parents 'make too much money.'"

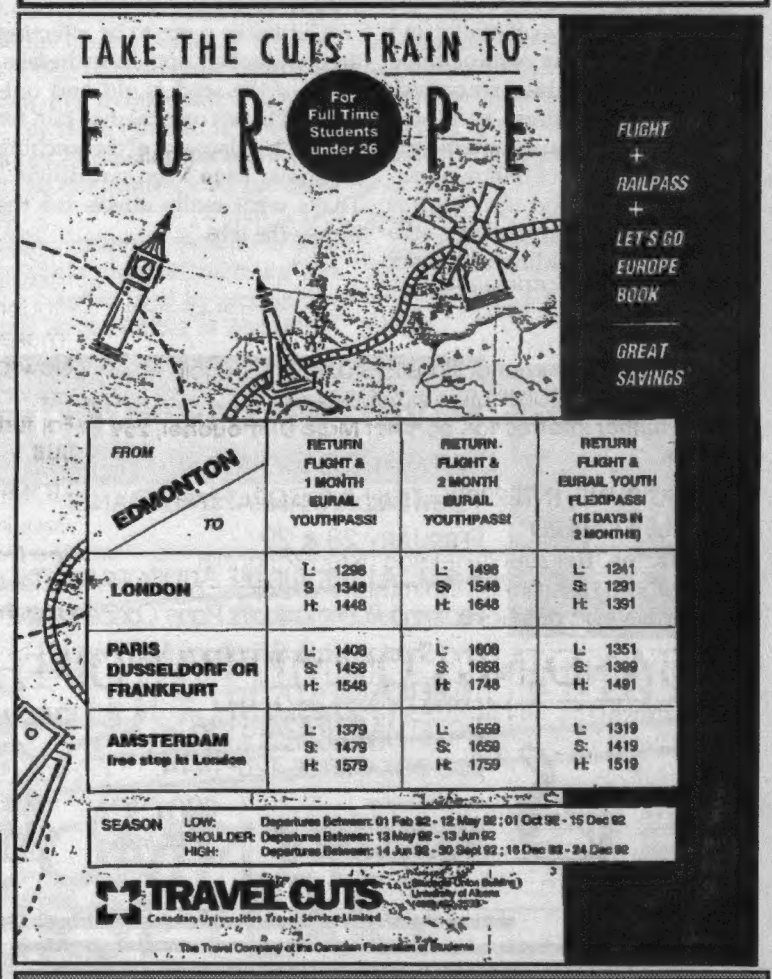
McKay says her parents are not rich enough to put her through school but are not poor enough to let her qualify for a loan.

McKay's parents live in British Columbia, but they continue to give her financial support. She says they cannot afford to put her through school any more.

"They have to practically disown me in the eyes of the finance board," she said.

McKay says she may not be able to return to the University if she does not get a student loan, especially with tuition going up again.

"If I don't make enough over the summer, I'm not coming back."



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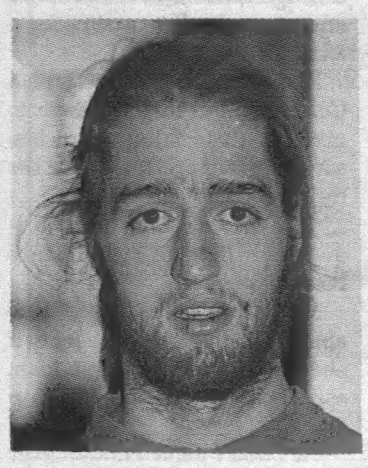
4 Blocks east of White Earls & 4 blocks north on 91st street.

The State of Funding for Post-secondary Education

Has your education been affected by cutbacks?

We went to CAB Wednesday and asked you.

Interviews by Christopher Spencer
Photographs by Kevin Gulayets



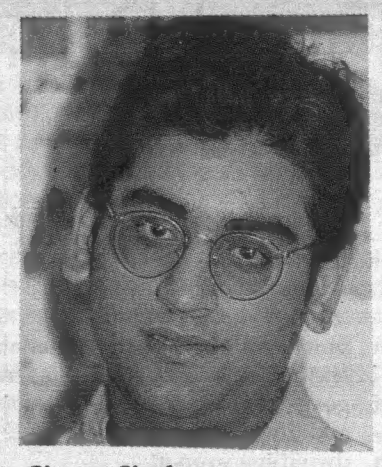
Doug Read
Forestry II

"I took two years off school and I've noticed that my costs of going to school and my tuition are considerably higher. Tuition was only $1300 dollars when I came before and now it's almost $1800 this year. The march is a good idea but it is more important that students seriously consider holding back their fees next year if they want to see any real change."



Kimberly Nabess
Agriculture II

"Cut-backs seem to be affecting the quality of equipment in the labs. A lot of the stuff is old and outdated. There's one balance pan for 30 people. Also, a lot of the teaching assistants have been cut down.... That's what really affects me the most—the labs."



Simron Singh
Science I

"The classes are much bigger and the labs don't have all the equipment so the quality of education has gone down. They've had rallies before: we'll just vent some anger and nothing will be accomplished."



Nina Erfani
Arts III

"What has affected me the most is the time the professors are willing to put into things. Everyone seems to have a feeling of it's not worth it any more, and I would say the professors have the same attitude."



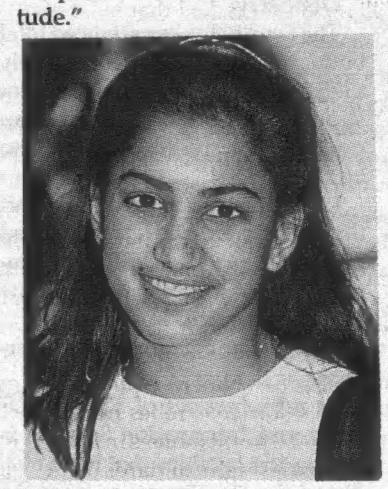
Cindy Mah
Business I

"I'm not worried that I won't be able to cover tuition next year, but it will be a tight squeeze. It's an inconvenience in a way, too. The increase in money that we will have to pay will probably not be paralleled by an increase in quality."



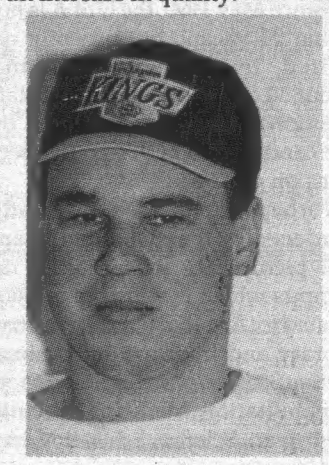
Nick Ribich
Arts I

"I'll have to be looking for some kind of part-time work because I can't even afford to buy my lab dissection kit. The government should be putting more money into education because that's the future. Without that, we're just going to become another third world banana republic."



Moonira Rampuri
Arts II

"I can't get a loan. I have to totally reconsider going to school next year. The government thinks that my parents can subsidise my education career just because they are in a certain tax bracket, but really they can't."



Arturo Farattin
Business I

"Sometimes you want to have more one-on-one with the teacher and you want to feel some kind of bond, but it is hard because there are too many students and not enough time. You talk to a teacher and they're talking about their own research cut-backs."

Campus falling apart

by Karen Unland

Buildings at the University of Alberta are in desperate need of repair, says associate vp facilities Don Bellow.

According to Bellow, the University needs $300 million to bring its buildings up to code specifications. He said the problem will have to be dealt with over ten to fifteen years.

"We have such a large deferred maintenance problem that we would not be able to deal with this in any one year."

Bellow said that even though the maintenance problem will not be solved in one year, something has to be done now.

"The consequences of not spending any money is that it's just going to increase this sum or we're never going to get our heads above water."

Bellow said building practices of the 1960s caused the problem facing the University now. "There was no thought to putting away money for maintenance."

He said the Biological Sciences Building needs 100 million dollars and the Tory building is in similar straits. The residences need $45 million to bring them up to standards.

The provincial government will be announcing its capital grant this spring.



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The State of Funding for Post-secondary Education

NAIT students about to feel the crunch

by Troy Lymburner
Assistant Editor, NAIT Nugget

Northern Alberta Institute of Technology students are about to feel the crunch next year when tuitions increase by $100.

The NAIT Board of Governors recently passed a motion to increase tuition fees, falling in line with the government's policy that, over time, students should pay 20 per cent of their total education bill. With this decision, many students feel that post-secondary education will soon become a luxury item, well out of reach for many people. The NAIT Administration, however, feels that the government funding provides "a challenge."

Fred Williamson, executive vice-president, academic affairs, stated that NAIT has three goals as an institution: 1) to maintain or enhance the quality of education at NAIT, 2) to maintain accessibility to programs for students and 3) to balance the budget. Since the budget is not a variable (a balanced budget must be returned), quality and/or accessibility become the dice.

According to trends in recent years, however, the quality of education (according to graduate placement) and accessibility (according to increasing enrollment figures) are being maintained. This obviously begs the question, "What effects, if any, are government cutbacks having on NAIT as a whole?"

"Cutbacks is a very poor choice of words when it comes to funding," exclaimed Williamson. In reality, the government has not cut funding at all, but rather increased it. The problem lies in that the funding increase is less than the rate of inflation.

With this in mind, the answer to the funding crunch is to rely less on government funding and to increase private sector support. Thus, the NAIT Foundation was created.

The NAIT Foundation works to obtain private sector donations to the institute. This has proven to be a rather successful way to combat the decline of government funding.

As for the question of grants, Williamson remarked that most of the attention is focused on the operating grants (monies targeted for instruction, maintenance, etc.) as opposed to capital grants (money allocated for new buildings, equipment purchases, etc.). The institute has been "very sharply hit" when it comes to capital grant money. In fact, "capital grants are now less than half than what they were five years ago."

NAIT, being a technical school and requiring modern equipment to train its students, relies heavily on the capital grant monies in order to keep up the high standards of it's graduates.

"It is a challenge," admitted Williamson, "but we [the administration] feel that we are doing the best job we can with what we have available to us."

Food Bank sign of the times

by Jeff Aplin and Christopher Spencer

Fiscal restraint at the University of Alberta has manifested itself in many ways. The establishment of a campus food bank this year by the Graduate Students' Association is one of many signs of the times.

Last fall, when the Edmonton food bank expressed concern that University students were having to use their food bank, the GSA took the initiative to provide nourishment for impoverished students. Differential fees for international students and low salaries ($230 - $311 a month) for graduate students' teaching and research positions were among the causes of the hardship.

Majorie Bencz, executive director of the Edmonton food bank, said decision-makers need to be better informed about the status of individual students, and not form policies based upon generalizations.

"There is an assumption made in the community that all students have families that support them and that they have jobs in the summer and can save money to get by. Not everyone falls into that category: Some students have families of their own they're trying to support. Decision-makers have to make sure that they have adequate information to make decisions and not run on assumptions that every student has two parents that are helping support them."

Bencz also said the current state of the economy is putting some students in difficult positions. She added that with the tightening of the job market, students often have trouble finding summer employment that pays enough for tuition, books, and living costs.

"The more difficult the job market gets, the less opportunity there will be for students to get these jobs."

GSA president Ken Ross said Wednesday that the University food bank is being used by an unfortunately large number of students.

"It's being increasingly used. At the moment, our stocks are depleting quite rapidly.

"We've been both proud and ashamed of it. Proud that we had the initiative to start it, but ashamed that we have to have one on our campus."

The food bank is run by volunteers, and accepts donations of non-perishable food and clean warm clothing.


Rachel Sanders

Food Bank volunteers pack up goods for the needy.

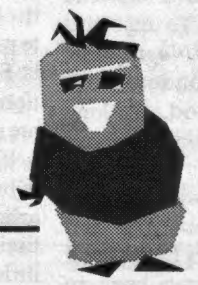
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• Ellen Gabriel

Wednesday March 18

12 Noon — Dinwoodie Lounge
AIDS and Healthcare — Who can we trust?
• Panel Discussion

4 pm — Dinwoodie Lounge
Sex, Lies and Videotape: The media and sexual inequality
• Presentation by Mediawatch

Thursday March 19

12:30 pm — Dinwoodie Lounge
Violence, Discrimination and Hatred — Examining our Campus Climate

7:30 pm — Dinwoodie Lounge
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OPINION

Managing Editor: Stephen Notley, 492-5178

EDITORIAL

Why wear sweats?

by Stephen Notley

So today is Blue Jean Day, and a new spirit has swept across the campus. People who on previous Blue Jean Days have demonstrated the range of their wardrobe by finding anything to put over their legs that's not a pair of blue jeans—these people are now seen as blue-jean-clad as they have been every other day of the year. Some have decided that they won't let Blue Jean Day bother them. Some have said to themselves, "Well, wearing Blue Jeans doesn't say I'm gay, really," and have left it at that. Some have actually listened to themselves when they said "I don't *hate* gays...," and have decided to put their image where their professed ideals are. Maybe, somebody just took a good hard look at why he'd been studiously avoiding blue jeans on this day and was faintly repulsed.

Except this probably hasn't happened. What we're seeing today is probably what we've seen every Blue Jean Day since the day was invented. The sea of blue below the belt has surely been replaced by all manner of gym pants, dress pants, biking pants and the rest. People across the campus are changing the way they dress to point out to everybody that they fully support denying basic human dignity because they don't like the way somebody has sex.

Now, think about it—it beggars the imagination, it really does. Somebody would actually inconvenience themselves, actually *go out of their way*, to preserve their own ignorance. It's like going out and saying, "I'm an ignorant asshole and dammit, I'll fight for that."

Forgive me for not being impressed. I mean, it's not like you're announcing you're gay by wearing blue jeans. Wearing blue jeans on this day is just supposed to mean that you are against discrimination on the basis of sexual orientation. That's all. That's not so bad, is it? Is it such a difficult thing to be against? It doesn't mean you have to be gay, and it doesn't mean that you have to spend time with gays. Hell, it doesn't even mean you have to *like* gays. It just means that you think that everybody deserves dignity and respect.

Perhaps you don't like the thought of homosexual sex—in fact, it makes you sick. Well, I don't like the thought of mushroom omlettes but that's not a good reason to hate somebody with a preference for them.

Perhaps your dislike is religious—homosexuality is an abomdination in the eyes of God. But if you believe that, than you probably believe that almost everything anybody does is an abomdination in the eyes of God, so why is one particular sin so worthy of hatred?

There are damn few reasons to hate anybody, if you actually think about it, and to hate somebody for his or her sexual preference is just dumb. So why go out of your way to advertise how dumb you are?

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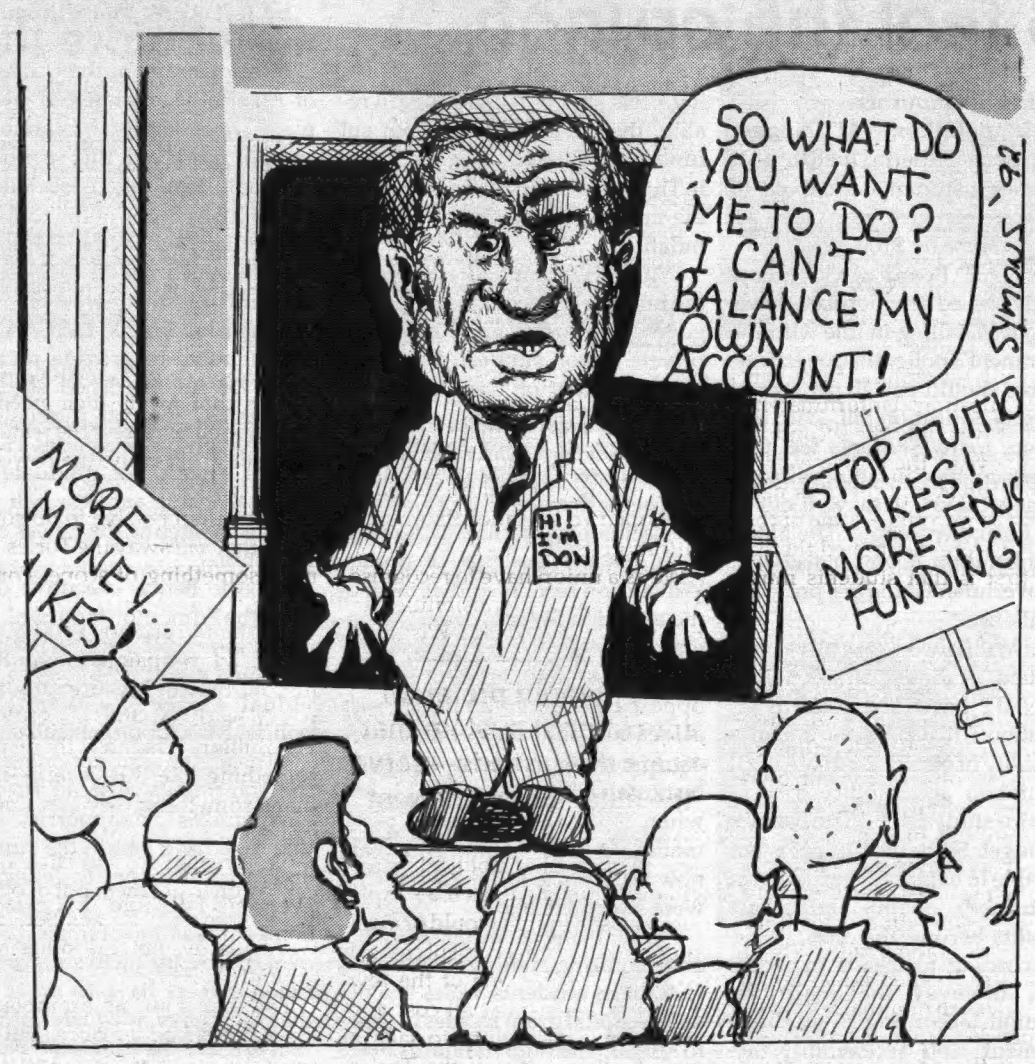
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LETTERS

Thomas message reaches reader

"The tendency to ignore the Negro's contribution to American life and strip him of his personhood is as old as the earliest history books and as contemporary as the morning's newspaper. To upset this cultural homicide, the Negro must rise up with an affirmation of his own Olympian manhood... As long as the mind is enslaved, the body can never be free."

Martin Luther King was an overwhelmingly courageous man and as a result made things happen for oppressed Blacks. I have been an avid reader of your column, Malcolm, and would like to shed some light on the emotional and crass responses that you receive. *You* have chosen to "free your mind" in an effort to overcome life's challenges because of the colour of your skin. "Character and integrity—not colour" should be the concern of our society! Your *are* needed as a communicator to create unity and awareness amongst the Black Community. Malcolm X avidly promoted this and it is crucial to the fight against oppression.

Not surprisingly, the responses you receive from White people are obvious examples of fear and guilt. I see the ongoing affliction of a people who lost all dignity as a result of the USA's corrupt government (who still have a great influence on our society's social ideologies and attitudes). I felt the same guilt and fear before I really took the time to open my eyes and mind to realize how terribly wrong racism is. So be patient. It's a natural reaction to become defensive when you are not familiar with the convictions.

If it helps—what you have to say is important and *necessary*. If your articles make White people question their views about racism—just a little— then you've succeeded. If your articles make one more black person stronger and more aware about his or her rights and stops justifying our society's downfalls—then you've succeeded.

Corinne Finnie
Arts III

Tear the posters down y'self, pal

To the nameless Presidential Candidate Who Made a Brief Appearance in Botany 380 on Wednesday, March 11 (glasses, curly hair, high-pitched voice—ring a bell?).

I'm sorry, but I don't recall being hired by the SU to rip down the election posters plastered all over P126. Your futile attempt to entice some 300 students to play caretaker and dispose of election garbage failed miserably. As far as I'm concerned, any posters left onthe walls of this campus are the responsibility of the people who put them up and they can damn well take them down. As for being offered the "privelege" of being able to vent my frustration on assorted bits of paper (making sure all the tape is removed of course), I would much rather express myself by avoiding a certain name on the election ballot. Next time give your pep talk to a bunch of rabid cats and they can claw all the election crap off the wall.

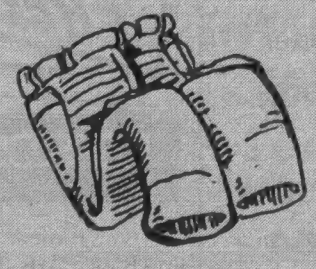
Brenda Kinakin
Science IV

Letters should be dropped off at Room 282 SUB.Please keep them under 350 words. They *must* include your full name, program, year of study, and they should include you phone #. If you do not wish your name to appear it can be discussed with the managing Editor, but letters handed in without full names will not be printed.

Symbol of the Day

Blue Jeans

Article of clothing



When Levi Strauss (not the anthropologist feller) invented jeans a hundred or so years ago for California miners, they weren't blue at first. They were sort of a lackluster canvas color. Fashion conscious miners eventually began to yearn for something more flamboyant, and somebody got the idea to dye them blue, and they became Blue Jeans.

I'm sure there were homosexuals around in Levis Strauss' time, but they probably didn't have the idea to ask people to wear Blue Jeans to show their support. In fact, homosexuals probably had to stay hidden in their closets for fear of some narrow minded redneck yahoo beating them up or hurling abuse at them just because it says in the Bible that homosexuality is wrong. Good thing that this kind of short-sighted prejudice and intolerance doesn't happen anymore. Not in Canada. Not in Alberta. Not at the U of A.

Yep. It's a good thing.

OPINION



Malcolm Thomas

Wake You Up, Before you Gogo

Thoughts to consider before the march on Tory Mansion

In the second issue of *The Gateway* this academic year, I suggested that we as students must develop new consciousness and strategies to deal with the significant threats to our education. Unfortunately, because it was only the second issue of the year, the article wasn't noticed. However, I feel it is necessary to re-introduce some of the ideas that were mentioned there.

The first is that students must begin to recognize that as a union of almost 30 000 members, we have the potential for tremendous influence, even direct power, in this province. We should and must develop and exercise this influence and power not only for our own good, but definitely for the enrichment of this province.

I don't say that in a coy fashion. My mother teaches at an inner city school, and sometimes I visit her classroom of grade 4 kids. What I find really sad, even frightening, is seeing how such minimal resources are expended upon them. These kids have the odds against them materially speaking. Further cutbacks are just more roadblocks in their way on an already rocky road. When you see these kids and how underfunded their educational environment is, you cannot help but become angry at the way these kids are being shafted. And it's the government, backed by bottom-line, today-matters, tomorrow-isn't-here-yet mentality of business, that is doing the shafting.

Education is the only opportunity most of these kids will have to change their material conditions. In our society, only a *tiny* minority ever gets to attend post-secondary institutions, and even fewer go to university. The fact that we view it as a privilege instead of a right says more about our failure to have developed a civilisation than about education itself.

We as a union have to recognise that we have responsibilities to ourselves and society. We must

They would prefer an educational system that meets their needs—serve the élite, screw the rest

stop playing this political game without equipment, as if a simple non-partisan march would or even could make the government change its mind. We are one of the few unions that resists at all cost any intelligent opportunity to take a partisan stance. Yet if the Tories are constantly screwing us, how can we simply demand the resignation of a single minister like Gogo? Gogo is just one cog in a Tory machine. Get rid of him, and he'll just be replaced by another Tory. You have to get rid of the machine.

If we behave as if a simple march would sway the hearts of the Tories to realise that they really should fund education better, we haven't been very good students of reality. The lessons have been lost on us. The Tories don't act that way out of accident: their policies are in action. They would prefer an educational system that meets their needs—serve the elites, screw the rest. The only thing that sways the powerful *is* power.

Let us then resolve to do something that *will* sway the Tories. We need something of scope. For instance, a tuition strike. If one-third of students refused, through an organised campaign, to pay their tuition, this would cause a stir. That would be 10 000 students X $1700= $17 million. Threaten them with something like this, *money*—now that's something they can understand.

Or threaten to launch a mass campaign to get them out of office. Vote them out. Remember, they work for us, not the other way around.

The first is just an example. I'd love to hear better ones. But the second is a requirement. And if our union leaders don't realise this, or prefer to act without spine, then we will lose.

Remember, our union leaders work for us, too. At the march, don't let them forget it.

Things are simply going to get worse unless we do something. The words of Davenport prove it. The actions of Getty and his ilk, who have told us that education is their number one priority (logic: this means A: he's lying, or B: that if this is a priority I'd hate to see a trifle) prove it too.

When you go to Gogo, make sure you let him know, that all the Tories got to go.

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MORE LETTERS

A little chain to take charge

Up until recently, I had been just as guilty as anyone about only moaning about my problems and not really doing anything about it. But, on the Thursday before reading week, along with about forty other students, I "sat in" at Rutherford South and we left when *we* were ready to leave, not when the library closed. We took control of our situation. Some of us even chained ourselves to the library, almost daring our behemoth of Administration to move us.

Then I asked myself, "Why does this feeling have to go away after this sit in is over?" My answer was, "It doesn't." As students who are fortunate enough to be educated in a democracy, we have the right to do something about our unpalatable situation. We have the right to act in civil disobedience.

It has already been demonstrated that if you have twelve feet of chain and a padlock, you can study as long as you want in the U of A's libraries. Maybe our "committed" Students' Union could set up a Chain Registry so students could sign out some iron and get their studying and research finished at their convenience.

If you're getting fed up with rising tuition, maybe you should pay what *you* think is fair for your education. If each student held back $20 or even $5 from their tuition each term, eventually the powers that be would have to listen. If you don't like the government's policy of continuing education cuts, maybe you should get together a couple hundred of your dearest friends and go sit in John Gogo's office to tell him about it. If you're discouraged that the President of our University isn't sticking up for us to the government, perhaps you should occupy his office for awhile. As was mentioned earlier, it's easy to moan about our problems. Let's do something!

Rick Chamney
Phys Ed IV

GALOC misses Biblical facts

While reading that insert in Tuesday's *Gateway* I noticed the following:

Lie 1: "As for the bible, it says that women are inferior to men." Nowhere does it say that. It is a tradition of the religious system. Read I Cor 7.

Lie 2: "There's a part in Deuteronomy that says women who have sex (that's hetero sex) before they get married should be stoned to death." That applies to a "whore" only. (Deut. 22.21).

Lie 3: Christ said to "love everybody." That's a false generalization. God himself hated Esau. (Rom 9:13).

Lie 4: Coverture originated in "the Christian creation myth." It did not, nor is creation a myth. When a man and a woman marry they become "one flesh." The rest is up to them. You're reading a lot into "...and he shall rule over thee." Again, read I Cor. 7.

Lie 5: Heterosexual sex (and/or the other) "is a mysterious gift of God's grace." Nowhere is that written in God's Word either; nor is it hinted at.

I'll give you the benefit of the doubt and say this was all done through ignorance, but if you people want to refer to God's Word do it right or not at all.

Al Meyer
Science III

"Hack-o-rama" was uncalled for

After a week of campaigning, we're all sick of posters, pamphlets and people bugging us to take them. Even so, let's not forget the hard work, long hours and stress involved in running an S.U. campaign. This years's candidates deserve respect for their determination, if nothing else.

The Gateway seems to disagree. Instead of respect, the candidates were victims of "Hack-o-rama"—needless, irrelevant and vicious criticism. It would have been fine if the *Gateway*'s "comments" had been funny. They weren't. Or if they had been intelligent attacks on the candidates' platforms or policies. They weren't. Instead we were told of their hair, clothes and which TV celebrity or animal they most resembled. Not only was this irresponsible journalism, it was crude, degrading and completely uncalled for.

But then again, when we asked people what they thought of "Hack-o-rama," they all said the same thing: "It's *The Gateway*."

P.S. We realize now that having written a "whiny letter" we must be "SU hacks" and are now "unliked by *The Gateway*." Oh no. Our political careers are ruined.

Emi Bossio Arts III
Rebecca Morcos Arts III

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Where: L'Express Overflow, SUB
Why: To find out everything you want to know about volunteering for SORSE this summer.

MORE OPINION



David Malmo-Levine

Marching to a nice safe tune

Remember me?

I'm the guy who threw the macaroni all over the legislature steps last year. And then got tackled. Yeah, I know, it was real stupid, that macaroni thing. But it's like this. I had about 12 boxes of the stuff at home (bought in a period of economically induced survivalist-paranoia), and I was looking for more creative (and bolder) things to do with it besides eat it. What I *should* have done was offer to cook it up for Gogo to eat, or at least offer some alternative means for him to incorporate it into his digestive system. But such sharp, spontaneous political symbolism was denied me. Why? Because I, like the rest of you, was physically and emotionally corralled by a group of yelloshirts, and thus all spontaneous aspects of the demonstration was stifled. Imagine the joy and comfort of the Democrats in '68, knowing that the Yippies and the Panthers were following a carefully scripted agenda, making sure that no one got too upset and broke a law or something. Imagine how effective speeches and leaflets would be at Oka, helping to raise the country's awareness about Native issues.

Even if you have been socialized away from identifying with these movements, think about *this*. How scared can the government be of us students when we entrust the demonstration to the same group of people who helped relieve them of their obligation to provide affordable education when they supported those fee increases? "We're mad as hell and we're not going to take it any more!"

"Sure you will. You come out once a year, let off a little steam and then go back to bending over. Hey! We're behind you all the way."

Over-organized demonstrations stop people from coming up with spontaneous solutions to their grievances. For example, last year I was in the process of suggesting the withholding of fees until an adequate compromise could be reached between the goals of the government and the needs of the students. For this I was hauled down to the ground by one of those walkie talkie toting monkies that we call organizers.

"You should have signed up beforehand."

"It didn't occur to me beforehand."

Actually, forget everything I said. Go out and follow those yelloshirts and have fun. The government will listen to you I'm sure, unless you do anything rude of course. Don't conduct sit-ins. Don't destroy any property. For Pete's sake, don't do anything that would threaten order or your good reputations or make it too expensive for them to make it too expensive for us to get a fucking education.

By the way, if there's anyone out there who still believes in the competency of these yelloshirts (or greenbuttons, as the case may be), ask yourself this: How smart a move is taking the symbol for impending nuclear annihilation and associating it with education cutbacks. It's ineffective and dilutes the effect of the original symbol and is what we should come to expect from these uncreative, spineless, careerist, powertripping dorks who will probably be running in the next provincial election.

But hey, that's just my opinion.



Robert Chow

An Open Letter to John Gogo

Dear Mr. John Gogo:

As you are the Advanced Education Minister of this province, the onus falls on you to ensure that the standards of quality in post-secondary schools remain high. Yet you appear to be totally oblivious to the problems that face advanced education. Perhaps if you attended university, you would realize how significant these problems are. Here at the University of Alberta (despite the efforts of the staff and students), quality education seems but a distant dream now. Although tuition costs are rising at an alarming rate, they can be justified. What bothers me is that as tuition costs increase, the quality of education is dropping like a rock.

You must be held accountable for your own travesties. You continue to stand meekly by as the educational system in the province crumbles around your feet. You defend your so-called actions by spewing useless rhetoric regarding how all us students have one of the finest educational systems around. Open your eyes and your ears, and pay attention to what's going on.

The provincial and federal government has shown a total lack of respect to its citizens lately. From the GST to the Free-Trade agreement, the Canadian government has deservedly gained the wrath of its populace, time and time again. What Canadians need right now is a gesture of goodwill. You are in a position to give it.

In the recent past, Canada has had two important advantages over the United States. One was our health care system. The other was access to a quality education. The latter is on the verge of disappearing. Taxpayers are paying an inordinate amount of taxes (compared to Americans) for these privileges, and are getting nothing in return. The federal government's approval rating is one of the lowest in the world (hovering around 11 per cent). The Progressive Conservatives hit us with the GST at the onset of the recession, right after they deceived us into thinking that the Free-Trade agreement with the U.S. would help us. We're mad as hell and we're not going to take it any more.

Let's see you actually make an effort to increase funding towards advanced education. Or at the very least, ensure that the quality of education in the province goes back to the way it was. That is your job, isn't it? No more rhetoric. If you can't accomplish, then resign so that we can get someone who will.

How would you like it if, twenty years from now (when some of us students may be in power), we decide to get rid of old-age pensions. Ha, ha, ha. The joke's on you now. If that seems cruel, then remind yourself that you are doing an equivalent travesty to the youth of this province.

I used to believe that Canada was a far superior country compared to the U.S. Now I'm not so sure. Mr. Gogo, I dare you to convince me otherwise.

Signed,
Robert Chow

Athabasca University

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Drop in
INFORMATION SESSION
Tuesday, March 24, 1992
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For more information call:
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This is a Staff Ad!

This is where we would advertise the little things, the things we do by ourselves, those little meetings that are intended just for those who dare call ourselves our staff. This particular ad is here to inform you that we aren't having a meeting. Go to the march.

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HUMOUR



Jack Hammer

Rat Patrol from Fort Bragg

A likely story

Winter driving can be really nasty. Especially when it gets really warm out and everything turns to slush. It's like driving on a big melted popsicle.

The other evening I was going out to rent some videos, and as I rounded the corner at the end of my street, I noticed a lady getting out of her car up ahead. I slowed down a bit, just to be careful, and suddenly this cat jumped out of her arms and onto the street. I moved over to give it some room, but it ran right in front of me. Horrified, I slammed on the brakes, but as I said, it's like trying to stop on a melted popsicle. The lady let out a shriek, and so I knew I had clobbered her cat.

I got out, and she was yelling "Valentine! Oh no! Valentine!" I looked under the car, but couldn't see anything.

"I'm sorry! The streets are so slippery!" I said, and slid around a bit so she would believe me.

"She's dead! Oh—I just came from the vet...oh no!" I looked again, and in the glow from the headlights, I could see a tail sticking out from under the left wheel. I felt like crying. The lady was getting really upset. "I just came from the vet! She had a skin disease...the vet cost me $45..."

"Look," I said. "If it makes you feel better, I can pay you for the vet, if you want..."

"I had Valentine for six years..." she wailed. I got back into the car and tried moving forward. Zzzzzzzz. Oh no, oh no, oh no. Not only had I killed her cat, but I was digging it's grave in the slush, now.

"Looks like I'm stuck," I said gently. "We'll have to get her out somehow...I...um..."

"You killed her," she said, and I thought she was crying. I asked her again if she wanted me to pay for the vet. "Oh...well, maybe that's something you could do..." she said. I reached for my wallet, but then remembered that I hadn't gone to the banking machine yet. No money, a dead cat, and a stuck car. What else could happen?

Just then, a police car drove up. Now I was going to be thrown in jail! The car pulled up and the cop asked "Are you having any trouble, sir?" I wearily explained what had happened, and I noticed the woman was completely silent. Then she started to get into her car, very slowly. "Just a minute, ma'am!" the cop said, and called her over. As I was saying "—so I've agreed to give her the money for the vet—," the cop held up his hand and went over to my car to look underneath. After a moment, he stood up holding a soggy plush toy cat. *What the hell?* I looked at the woman, and she looked very guilty. After a few quiet words, the cops told her she was under arrest, and put her in the back of the squad car while they helped push me out.

What was the charge? Well, it's against the law for a woman to hustle her pussy in the streets.



Stephen Notley

Childhood and days of your

It's been a few weeks since I wrote about bad words. I'm not talking about perfectly acceptable words like "fuck" and "shit" that are the last proud remnants of a once great language beaten into submission by uncaring invaders. These are good words and true, words that can by the simple mention of them bring back sharp memories of woods and enormous rocks in perplexing patterns on clammy unpleasant English moors, words that harken back to a simpler, better time when a man was judged by the way he comported himself in battle when he had no clothes on and only a piece of burlap wrapped around his loins and maybe a branch or two stuck in his hair to create a pleasing off-center sort of flared effect. No, these words of my proud Anglo-Saxon heritage do not bother me, nor should they anyone with a taste for boring English food and tree bark.

No. The last time I wrote I attacked the word "societal." An ugly word, by anyone's estimation. People read my article and then used the word in front of me to annoy me, but then they went home and were ashamed of themselves afterwards. Perhaps some them did injuries to themselves, so there is some good in the world after all.

Today I'd like to talk about the word..."your."

A relatively simple word, one would think. A possessive pronoun, right? I have my things, and you have *yours*. Say—I see there's still some food left on *your* plate—I'm done my food, could I have some of *yours*?

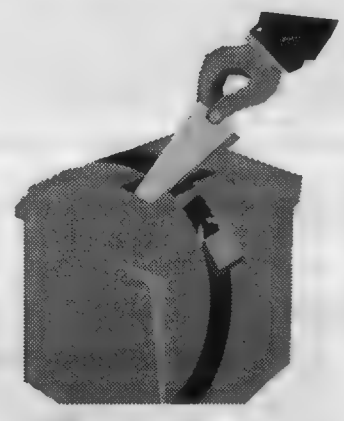
Ta. Da. Now I read a letter or an article and see, "I know *your* plans, and I see *your* planning on making a grievous linguistic error."

All at once my flesh is acrawl with revulsion. Imagine being very young, and seeing a bird on the ground. It is dead. Young and ignorant, you pick it up, and as your fingers curl under it to lift, something moves. Horrified, you drop it and it falls on its other side, revealing a boiling fever of maggots. Not only that, but each one has the face of a member of the candidates for the American presidency, and they're all singing one of those ridiculous songs by New Kids On The Block and telling me how good a movie *Police Academy V:Assignment Miami Beach* is.

Needless to say, ick. Not a pleasant experience by any standards, and not one you would normally share with thirty thousand people, especially since the point you are trying to make (ie. that this feeling of revulsion approximates my feelings when I hear that error vis-a-vis the word "your") is inevitably lost in the sweeping revulsion that most readers feel that someone would actually pick up a dead bird. Wasted imagery. Let us just say that I had an unstructured childhood.

Next time: "Meteoric rise."

On March 11 and 12

VOTE  **VOTE**

in the

Students' Union Elections

Polling stations are located at the following locations:

BUILDINGS	AREA	THURSDAY
SUB	Main Floor East	0900-1800Hr
HUB Mall - HC	By Humanities	0900-1700Hr
HUB Mall - HSS	By Trail	0900-1800Hr
Education	Lounge Area (N) by ESA	0900-1500Hr
Education 2	Fourth Floor Lounge (N)	1100-1400Hr
Tory Atrium	By stairs to HUB	0900-1600Hr
V-Wing	Vending Area	0900-1600Hr
Bio Science	Near passage to Physics	0900-1400Hr
Physical Ed.	By Campus Rec Offices	1000-1700Hr
Ag/For	Student Lounge (Main)	1000-1400Hr
Med Science	2nd Floor near vending area	1100-1400Hr
Chem/Min Engg.	Main Entrance	1000-1500Hr
Law	By entrance to library	0900-1400Hr
Dent/Pharm	By elevators	1100-1600Hr
Corbet		1000-1400Hr

STUDENTS' UNION

EMPLOYMENT OPPORTUNITIES

...IN MEDIA

Student Handbook Editor

As the Editor of the 1992-93 Student Handbook you are a strong coordinator. You are responsible for writing , updating, revising, and amending content. You will prepare a camera ready layout of the Handbook and make the necessary arrangements with the printing company.

Remuneration: $1000
Term: 1 May to 15 July 1992
For further information, contact Katrina Haymond, VP Internal

Summer Newspaper Editors

As the Summer Newspaper Editors you have the skills necessary to operate all aspects of the Intersession weekly paper. You are responsible for writing, editing, and publishing the paper. You will solicit, collect, and typeset advertising for the paper.

Remuneration: $250/issue plus up to $250/issue bonus, according to set formulas and external commissions.
Term: 1 May to 30 August 1992
For further information, contact Katrina Haymond, VP Internal

...PROVIDING SERVICES

Director, Student Groups

As the Director of Student Groups you provide assistance to the sizable portfolio of student groups on campus. You will be responsible for: administration of registration and services to student groups, promoting coordination and cooperation among student groups, and assist groups in applications for financial assistance. A vital duty you perform is providing student groups with programs relating to the responsible use and service of alcohol.

Remuneration: $1000/month
For further information, contact Katrina Haymond, VP Internal

Director, SU Registries

As the Director of the Students' Union Registries you are an innovative worker who manages all aspects of this multi-faceted service. You will be responsible for: recruitment, training, and supervision of staff, preparation of an annual budget and regular operating reports, marketing the service, and proper functioning of all units of the service (Exam, Tutor, Typist, Housing, and Used Book Registries, as well as the SU Computer Lab). During your term you will enact new development and planning for the Registries.

Remuneration: $1025/month
For further information, contact Katrina Haymond, VP Internal

Director, Information Services

As the Director of Information Services you manage all aspects of this vital student service. You will be responsible for: recruitment, training, and supervision of staff, preparation of an annual budget and regular operating reports, marketing the service, and proper functioning of the three SU Information Booths on campus. During your term you will enact new development and planning for the Information Services.

Remuneration: $810/month
For further information, contact Katrina Haymond, VP Internal

Director, Volunteer Services

As the Director of Volunteer Services you are committed to the well-being of volunteers as you provide centralized support to the volunteers in Students' Union services, media units, and government. You will be responsible for: promotion of volunteer opportunities, recruitment of volunteers for the Students' Union, maintenance of the SU volunteer databank, and coordination of volunteers for committees and special events. You also coordinate any services or appreciation programs for the volunteers.

Remuneration: $1000/month
For further information, contact Katrina Haymond, VP Internal

...VITAL OPERATIONS

Chief Returning Officer

As the Chief Returning Officer for the Students' Union you have experience coordinating staff and acting as an arbitrator. Your key duty is to conduct the 1993 Students' Union election and referenda in accordance with applicable Students' Union Bylaws. You will recruit, train, and coordinate election staff in the performance of that duty. You are the overseer of the counting procedure that will occur following the election.

Remuneration: $1500 - plus, according to schedule established 1984
For further information, contact Marc Dumouchel, President

Recording Secretary

As the Recording Secretary for Students' Council you are familiar and experienced with of Roberts' Rules of Order. You will attend all meetings of Students' Council and record accurate minutes of the proceedings.

Remuneration: $45/meeting
For further information, contact Barb Wisniewski, Executive Assistant

Speaker of Students' Council

As the Speaker of Students' Council you have experience chairing meetings and have a strong working knowledge of Roberts' Rules of Order. You will chair all meetings of Students' Council in accordance with Roberts' Rules of Order and the Standing Orders of Students' Council. You are responsible for organizing the agendas and minutes of Students' Council.

Remuneration: $70/meeting
For further information, contact Marc Dumouchel, President

- **TERM OF OFFICE: 1 May 1992 to 30 April 1993 (unless otherwise noted)**
 DEADLINE FOR APPLICATIONS: 13 March 1992, 4:00 pm, NO EXCEPTIONS

 For applications and information please contact the SU Executive Offices, Room 259 SUB, phone 492-4236.
 Applications also available at SU Information Booths in SUB, HUB, and CAB. Confidentiality respected.

...REPRESENTATION

Community Relations Coordinator

As the Community Relations Coordinator your key duty is to promote and enhance the image of the Students' Union and the U of A. You will organize and implement community relations events such as University Night and Student-For-A-Day. You will be responsible for: establishing liaisons with groups and individuals from the University community, foster a positive working relationship between the SU and University Administration, and maintaining a list of the surrounding media. You will serve as the Chair of the Eugene L. Brody Funding Board and administer the affairs thereof.

Remuneration: $800/month(1 May - 31 Aug 92) $600/month(1 Sept 92 - 30 Apr 93) under review
For further information, contact Randy Boissonault, VP External

Housing & Transport Commissioner

As the Housing and Transport Commissioner you have public relations skill and enjoy working in a team. You will be responsible for: investigating government and University housing and transportation programs of interest to students, and assisting the Vice-President External with issues relating to housing and transportation. You are a flexible worker who is aware of the housing and transportation issues which affect students.

Remuneration: $800/month(1 May - 31 Aug 92) $600/month(1 Sept 92 - 30 Apr 93)
For further information, contact Randy Boissonnault, VP External

Student Ombudsperson

As a Student Ombudsperson you are familiar with University and Students' Union grievance and appeal procedures. You will work with another student ombudsperson in representing and advising students on academic appeals, grievances, and complaints they may have against the University or the Students' Union. You have strong listening skills and are a good mediator.

Remuneration: $600/month
Positions Available: 2
For further information, contact Katrina Haymond, VP Internal

HELP BUILD A BETTER CAMPUS COMMUNITY

ENTERTAINMENT

Entertainment Editor: Gabino Vidal Travassos, 492-7052

Everybody loves a history, everyone loves a mystery . . .



Colin Newman, Graham Lewis, Bruce Gilbert, and Robert Gotobed: breakneck Picasso rockers.

WIRE...Everybody Loves A History
by Kevin S. Eden
SAF Publishing 1991

by Michael Chevalier

Imagine a band that made music unlike anything else you've heard. A band whose virtual *raison d'etre* was to take conventional music structures, break them apart, and then re-assemble them so that the music sounded *sideways*, if you will. Imagine what a Picasso painting might sound like with drums and electric guitars. Actually, you don't have to imagine a band like this, because one exists. Graham Lewis, Colin Newman, Bruce Gilbert, and Robert Gotobed: collectively known as Wire — four of the greatest musical iconoclasts of their time.

The first Wire song I heard on CJSR in 1987 remained locked in my head for a year before I finally bought the record. It's actually hard to talk about Wire, since most people have never heard their music or even recognize the name. There's an old saying that goes "Do not follow where the path may lead, go instead where there is no path... and leave a trail." Perhaps that's the best way to describe Wire. On the surface, their music may not be so extraordinary, but once you get into it, it's completely unique.

Wire appeared to the press and public to come out of nowhere: no image, no gimmicks, and virtually no following. Wire were attempting, in their breakneck way, to do something *different*. It's one thing to say that you're going to be different, but it's another to actually *do* it. Wire have done both; and more than once. They have continued to reinvent themselves during their fourteen year career, and have amazed fans and critics alike with their blurred progressions.

Everybody Loves A History contains Kevin Eden's extensive interviews with Wire over a two and a half year period. With a band as defiantly odd as Wire, it's no surprise that the book is quite different as well. Eden decided to keep his "voice" to a minimum and instead lets the band make their own revelations. Who better to tell us what Wire's music means than Wire themselves?

The lion's share of the commentary goes to Graham Lewis, Colin Newman, and Bruce Gilbert, who reveal the complete history of the band, their eclectic inspirations, and the philosophies behind their music. With any other band, this might make for dull reading; with a band as complex as Wire, any insight into their enigma is quite illuminating. For a long time fan like me, it gave me new perspectives on the music I've been listening to for years as well as revealing things I never would have imagined. Yet, a major part of Wire's appeal is their mysterious nature; explain everything and a lot of the charisma is gone. *Everybody Loves A History* doesn't reveal all of the magicians' secrets, thankfully. Rather, it gives you more to think about.

The book also deals extensively with the various solo projects from Wire's members (who have actually been more prolific individually than as Wire), and includes a complete discography. Unfortunately, there's a catch if you really want a copy of *Everybody Loves A History* — virtually no bookstore in the city stocks it. The cheapest way to get a copy is to order it directly from SAF in London: the price is 11.95 UK, which is about $24 Canadian, including postage. Write to SAF Publishing, 12 Conway Gardens, Wembley, Middlesex, England HA9 8TR.

Strong *Lady* avoids mainstream theatre concepts

Lady Of Silences
written and directed by Floyd Favel
presented by Catalyst Theatre
at the Chinook Theatre
through March 14

review by David Johnston

Do not see this play because it is the politically correct thing to do.

See it because it is a unique piece of Canadian theatre, which happens to have been written by a Cree.

Floyd Favel's latest playwrighting/directing foray, *Lady Of Silences*, uses a combination of film noir, native ritual, and performance art to create a disturbing portrait of sexual tension, violence, and obsession among the native population in the inner city.

A white woman has been murdered outside of a downtown tavern, and the suspects—Village (Vince Manitowabi), Lisa (Rhonda Cardinal), Sheila (Carrie Laframboise), and Ruth (Tempest Steparyk)—find themselves in purgatory with one Detective Belmondo (Jerry P. Longboat), who tries to recreate the events surrounding the crime.

Using stark lighting and a minimal stage (only an Victorian chair and table, set with various props), the piece oscillates between comedy and bleak horror as the audience become witnesses to the ritualistic exorcism of the natives' worship of the white woman-the figure of beauty they have all been conditioned by anglo society to admire; their white gowns are symbolic of this.

The strongest point this piece makes is that one eventually destroys what one worships because it is unattainable; Village loves the white woman because she represents the escape from an ancestry he has been taught to be ashamed of, while the three women murder her because she is what they will never be. With the interjections of native culture (ie. language, dances) during the action, the characters are reminded of what they should truly value.

Thankfully, this play does not gloss over the reality of native life in the anglo world. At times, this honesty is funny yet disturbing since one is never sure if the moment was actually intended to be a joke or if it was a self-depricating stab. Either way, the play avoids a pandering approach and sets up the action without pretension, while effectively creating an intense mystery filled with solid characters.

The thrust staging of Chinook is effective at times, but some of the character montages seemed to have been assembled for a procenium theatre.

However, *Lady of Silences* boasts good performances (especially Manitowabi and Longboat), and a challenging array of ideas. It is unfortunate that native issues rarely come onto mainstream stages, so Favel's production is a welcome alternative to the well-worn but important *Ecstasy of Rita Joe*, and hopefully serves as an indication of similar pieces to come in the near future.

Les Ballets Jazz cooks

Les Ballets Jazz de Montreal
at Myer Horowitz Theatre
February 22

review by Nancy McDougall

Les Ballet Jazz de Montreal's performance brought the audience of the Horowitz Theatre to its feet and for good reason. They proved Saturday night that the accolades heaped upon them are deserving. They are a lively, energetic and breathtaking group to watch. Opening with "102°F," a short but conventional piece, the pace of the evening picked up with "Carrefours." Choreographed by Yvan Michaud, it was an intense, harsh number highlighted by moods of dominance and passivity set against a funky Afro beat. The resulting tribal flavour was intoxicating.

The quality of performance continued into the third piece, "Rise and Fall." This was Les

see JAZZ p.16

3 a.m. concert listings

Thursday, March 12 **Mark Holmgren and Early Warning**, at the City Media Club (come celebrate Mark's last prenuptual show)

Feeding Like Butterflies, at Banditos

Gorilla Gorilla, at Bronx

Bob's Your Uncle, at the Power Plant, through Saturday

Frozen Toes Blues Revue, at Yesteryears on Whyte, (the band that opened for Buddy Guy), through Saturday

Saturday, March 14 **Bill Gallaher and Jake Galbraith**, presented by the South Side Folk Club, at the Orange Hall

Tuesday, March 17 **Infidels**, at the Sidetrack Cafe, through Wednesday

Wednesday, March 18 **Amnesty Fundraiser** at the Power Plant featuring **Idyl Tea, Nowhere Blossoms**, and **Elephants Gerald**

Unsound at RATT

Thursday, March 19 **Look People** at Bronx

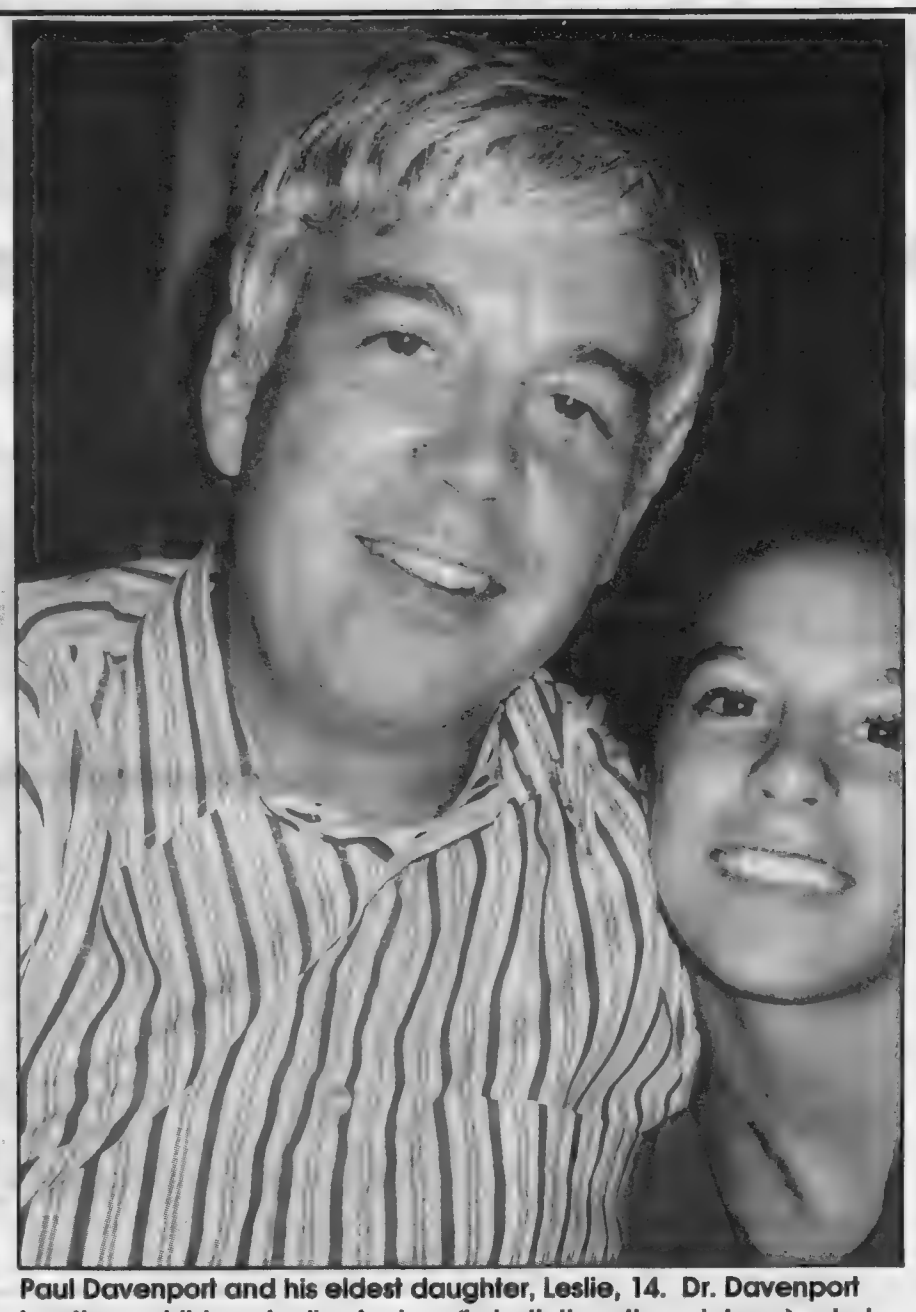
Friday, March 20 **Inside Track**, at the Yardbird Suite, through Saturday

Saturday, March 21 **Spirit of the West**, at Dinwoodie (almost sold out—good luck)

This is the real President Paul Davenport

This is an interview with the president of the University of Alberta, Paul Davenport. It was conducted by Gabino Vidal Travassos on Friday morning during Reading Week (with suggestions and editing assistance from Karen Unland, Christopher Spencer, Kyle Loranger and a host of others who scribbled on my hard copy and told me what was boring).

It is not true that Paul Davenport sits in his office flanked by his own secret police, hidden behind a platoon of secretaries and assistants. He did not order me to be stripped and searched before the interview, and he did not ask me to address him as *Doctor* Davenport, and I did not call him an egomaniac dictator diluting our education and prostituting the university to the Conservative government's anti-intellectual agenda. I was not forcibly removed and placed in a mental institution under an assumed name where I would rot interminably, thereby effectively muffling any free-thinking press. Instead, I found the president of our university to be a reasonable person who postponed a meeting so he could spend an hour talking to me about his image, his home, and his opinions on everything.



Paul Davenport and his eldest daughter, Leslie, 14. Dr. Davenport has three children: Leslie, Audrey (in both the other pictures), who's 6, and Eric, who's 18, and not pictured.

on accessibility

Dr. Davenport: I've been in universities for 20 years and the *Gateway* is the first student newspaper that I read on a regular basis.

Gateway: *In your last interview with the* Gateway *(September 25, 1991 with Gil McGowan) you mentioned you'd spent 20 years in Canada. Are you not from Canada?*

Dr. Davenport: No, I was born in New Jersey in the United States, and went to Stanford University in California. I graduated from Stanford in 1969. At that time I was on my own financially (and just married) and got a very attractive fellowship offer from the University of Toronto. Josette and I decided we would come to Toronto for one year, I'd do my Masters, then go back to the United States to do my PhD. We stayed a second year, and a third, and when McGill made me an offer for an Assistant Professor position in 1973 we decided to settle in Canada and become citizens.

Gateway: *What is your doctorate in?*

Dr. Davenport: Economics.

Gateway: *I would like to kind of preserve the image of you as this ogre who is inaccessible to students and basically just meddles in their affairs and...*

Dr. Davenport: Just a minute. Don't you have a commitment to the truth here?

Gateway: *No, not me. That's for someone else to sort out.*

I read about this university's first president, back when there were only about 200 students. He was incredibly accessible, knew them all by name, they'd go out after the football games and go for drinks and stuff, and now that's impossible when there's 20,000 students or more. Do you think that's a problem, not being accessible to students, to just come in and chat, find out what you're like and whether they can trust you personally, and say, yeah, I feel good that he's running everything.

Dr. Davenport: Absolutely. It certainly is a problem, and it's not a problem restricted to students. The University of Alberta is so large and there's so many demands on my time that I don't have nearly enough face-to-face individual contact with students, with faculty, department chairs, deans — this is a problem that spreads right through the community. In many ways the lifestyle of a President or senior administrator in a small liberal arts college where you must have a lot more of that face-to-face contact is very attractive, and indeed I would like to have more one-on-one time of that sort. I *do* get to see students on a very regular basis, but it tends to be in structured meetings. It tends to be in the planning and priorities committee, the executive or a board committee. That's different from just sitting down over coffee and having an informal conversation with those parts of the community.

Gateway: *How do you feel that with this distance you can accurately represent the students?*

Dr. Davenport: What I tend to do, and I'm afraid what other senior administrators tend to do, is to understand student concerns through the leadership of the two large student organizations — the Students' Union and the Graduate Students' Association. So I do get a good idea of the concerns of the leadership in those organizations, and I associate them with student concerns generally. From time to time I'll meet an individual student at a social event or an informal gathering who will say that he or she has very different priorities than those they think I'm given.

Gateway: *How do you spend your days, and how long are they?*

Dr. Davenport: Well, I get up at 5, and most days I do a little work on the exercise bike, and then between quarter to 6 and 8 I'll read my mail from the day before. Normally the meetings start at 8 and they'll finish generally between 5 and 6. Many evenings I'll have commitments on campus or off for events that can range from largely social events to senate and board events to conferences or whatever. Last Friday, for example, I took my 6 year old daughter to see the Pandas and the Bears play and that was a lot of fun. Both teams won. I got to meet the individual players on the teams in the locker rooms afterwards. That's the kind of thing I get involved in on a fairly regular basis.

on the university experience

Gateway: *Do you get to do much recreational activity off campus? Like do you get to see plays, and have free time to go see movies and go see sporting events.*

Dr. Davenport: Not as often as I'd like and indeed I guess in total I will have seen 2 or 3 Pandas and Bears games by the end of the season, so not an awful lot.

Gateway: *But that's probably more than most students do. Some students don't see sports events at all.*

Dr. Davenport: Yeah, well I noticed that when I attend. My guess is that the games I've been to there are not more than a few hundred students. My goodness, we used to get more students than that out to a football game in my high school in a town of 20,000 people.

Gateway: *Do you think It's important that people attend? Is there anything that you could do about that?*

Dr. Davenport: I think what's important is that students have a feeling of community on campus, and that they identify with the university beyond the simple attendance of courses. So I don't think the sports events in themselves are what's crucial, but I think it is important that students get involved with other students outside their disciplines in cultural and recreational areas. So, to me, it's just as exciting to think of students participating in amateur drama or athletics, but I am concerned that so many of our students (ninety percent) live off campus, are not involved in residences, and have a rather tenuous relation to the university outside their formal courses they attend.

Gateway: *You mentioned residences. I have a question about them. Many of them are in need of repair. Will you close them or keep them open at all costs?*

on cash flow

Dr. Davenport: Two years ago I sent out a public memo, in which I said that our residences were in a very precarious position, that we has a great deal of renovation that needed to be done, and for which no funds were available. As someone who felt residences were an important part of university life, I felt it was vital that we increase the rents to generate the revenues for which to do the renovations.

Well, we've had two years now of significant increases. There's been a large improvement in the financial situation of the residences. We are well on our way I think to eliminating the accumulated operating deficit, and I'm hopeful that more and more of the increased revenue can be put to physical repairs, which is absolutely vital. We've gotta make sure over the long run that we have the resources to deal with that kind of problem. But if you ask me do I think residences are a good thing, yes I do. I was in residence my first two years as an undergraduate. It was a very important part of the experience I had. What has to be understood is that the residences are, and will be, self-sustaining. We will not be taking money out of our general budget for teaching and research and transferring it to the residences. So we've got to be able to maintain the physical integrity of the residences with the funds that we

Gateway: *One of the problems [illegible] that is they're already starting with a def[icit] and so through their own revenue the[y're] going to have to eliminate their own de[ficit] and then become self-supporting?*

Dr. Davenport: Yes, that's the p[osi]tion I've taken. My understandi[ng] that is the position of Board policy e[ven] before I arrived. It has been a poli[cy] the Board of Governors that the r[esi]dence should be self-funding, so I d[on't] think I'm changing that policy. Rat[her] I think we've tried to apply it m[ore] vigorously, and make sure the r[ates] we charge reflect the Board policy.

Gateway: *Why is there not as m[uch] money, and what can you do about it? [Not] just for residences, but for the universi[ty] a whole?*

Dr. Davenport: The university ex[pe]perienced several years of signific[ant] budget cuts brought on by a lack [of] overall funding. The source of [the] funding difficulties is primarily [the] difficulty of the provincial econo[my] since 1986 and the fallen oil prices, [and] the desire of the province to elimin[ate] its own deficit. They've been work[ing] to eliminate that deficit, which me[ans] there is less money for institutions [like] schools, hospital, universities, that [de]pend on the provincial purse. I'm hopeful that as the Alberta econo[my] improves and as the province ge[ts] handle in its own deficit that there [will] be more resources available for univ[er]sities. But that turn-around might [not] be two or three years away. So that [we] have to plan our immediate future [on] the assumption that our financial si[tu]ation will be very difficult.

Gateway: *Do you think that you [have] protested enough to the government?*

Dr. Davenport: I am aware that m[any] students and faculty feel that the u[ni]versity should be more visible prote[st]ing government underfunding, m[ore] vigorous in the language we use, [in] effect denouncing the unfair treatment of univ[er]sities, and I've said in my annual report and [on] other occasions, that I'm aware of that feeling and am sympathetic to it. At the same time I'm co[n]vinced we need to express our feelings of the ne[ed] for putting more resources in higher education, [in] manner that takes account of the overall situation [of] our provincial government, and indeed in [the] province. We must [not] forget that these are hard times for *all* Albertans. There are people across the province losing their jobs, suffering very severe economic difficulties. There's a limit in that context of what the government can do.

I happen to feel that higher education should have a higher priority on the government agenda and I say that all the time. Investing in the U of A and advanced education generally is one of the best investments that our government can make for the future health of not only the economy, but of the whole society. We need to say that again and again. I'm very concerned in particular that university research have a higher priority on the government agenda. They realize that the research we do in the humanities and the social sciences, sciences, and medicine is absolutely vital to what Alberta can aspire to in 10 or 20 years, and I think that importance of research was clearly understood 10 years ago in Alberta. I'm concerned that it is not so clearly understood today.



Paul and Audrey and the Davenp[ort]

CURRENT!!

The Graduate Student Newsletter Of
The University Of Alberta

March 1992

GSANC, Admin. Reach Tentative Agreement on Wages, Foreign Student Differential

by Steve Karp, Chair, GSANC

Your GSA Negotiation Committee (GSANC) has reached an agreement with the University's Administration Team (ANT) regarding wages and peripheral matters concerning the Regulations Governing Graduate Assistantships for 1992-93. This agreement will be presented at the March 1992 Annual General Meeting (AGM) of the GSA for ratification.

With the GSA's initial financial sacrifice, the University has agreed to establish a scholarship fund to pay up to one-half of the foreign student differential fee for foreign graduate students who hold an assistantship and pay programme fees. This is the first time that the University has decided to something concrete about the foreign student differential!

GSANC agreed to a two per cent wage increase for 1992-93, with one per cent of the increase (approximately $110,000—our financial sacrifice!) going towards establishing the scholarship fund. After the scholarship fund is established , the University has agreed to take over the fund as a budget item funded by hard money. The fund will be further augmented by another $23,000 since the University is eliminating §10, "Disability Insurance" from the Regulations (more on the elimination of this later).

GSANC proposed that the GSA and the University also agree to a five year formulate for setting the salary scale. The formula agreed upon is that wages will be one per cent less than the University's grant from the Provincial government unless the increase is less than 2.5 per cent, in which case the settlement will be on-half a percent less, but in no case less than zero. If the University grant falls by more than three percent from the previous year, then the agreement will be re-negotiated.

We also agreed to the insertion of a new clause in the Regulations. Clause § 3.4 "Adverse Reports, Letters of Reprimand and Performance Appraisals," will ensure that no graduate assistant receives either a positive or negative appraisal without (1) having the opportunity to see it and (2) having the opportunity to respond to it.

While we could not get the University to agree to cover the teaching aspects of PhD Scholarship holders in the Regulations, we did receive a letter of understanding from the Faculty of Graduate Studies and Research (FGSR). The letter, which will be sent to all continuing and prospective holders of the PhD Scholarship, indicates that FGSR agrees that the

Cont. p.3



Read my lips (beak?)!!! No New Fees! Would this face lie?
Apparently this is more than can be said for the Administration (p.2). Photo by K. Fischer.

GSA FOOD BANK NEWS

by Rodrigo Berrios

In November 1990, the GSA Food Bank started the distribution of food and clothes, responding to a critical economic situation faced by students, in particular, by graduate foreign students. Yet there were obvious questions surrounding the creation of the Bank. Was there really a need for a Food Bank in the University? Was the situation of the foreign students that critical?

Now, after 4 months of operation, an unfortunate positive answer to the above questions is clearly emerging. Currently, the Food Bank is visited daily by a minimum of 5 persons requesting food assistance. In general, two or three of them are married and have a family. In regards to clothing, about 300 kgs of clothes have been distributed among students and their families, most of it among foreign students living in Michener Park—the University residence for families. Currently, there is very little clothing left in the Bank.

Not all of those students in need for assistance are coming. Indeed, many foreign students refuse to go through what they perceive as an humiliating experience: asking for food. Furthermore, because they never expected to face a situation like this, when they made their decision of coming to this university.

After all, the graduate foreign students constitute an elite of human capital which many universities and countries in the world would be glad to receive. And in the context of an increasingly integrated world, wherein these students will play a leadership role in their countries of origin, it is indeed difficult to understand a university policy which is leading rapidly to the elimination of foreign graduate students.

The question whether the Food Bank is needed or not constitutes a cruel joke for a foreign student. The figures relating to the means of living of a foreign graduate student are public. Everyone can ask for detailed information in the Graduate Students Office.

In sum, this information shows that a married student renting a two bedroom row house in Michener Park would have available $120 per month to spend on food, clothing, and all the needs of his family, once the fees have been paid.

The calculation above assumes expenditures for eight months only, during which a foreign student is commonly funded. However, a student from Asia or Africa is not in a financial situation to return to his/her country during the summer. In general, he/she will get some reduced form of financial support for the summer. Thus, the amount of money that a foreign student can count on for an average month of the year is probably negative.

What assistance can a foreign student count on? The International Students Office provides in fact emergency aid to a foreign student provided the loan can be repaid. The Edmonton Food Bank, gives food aid calculating the needs for approximately four days. The general understanding of emergency aid is that the person being helped must find a permanent solution.

In these moments, however, a foreign student CANNOT FIND A PERMANENT SOLUTION for her/his financial problems. Indeed, he or she cannot expect to receive assistance from any official agency, neither is he/she permitted to work outside the university, nor to count on any credit. Thus, even with the best and commendable efforts of the International Students Office and other entities of this university, the clear message that foreign students are receiving is that they have to go. And of course, few new foreign graduate students will come to this place, unless there is a policy change.

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Current!!

The Newsletter of Graduate Students of the University of Alberta.

Editor Benzi Zhang

Associate Editor Karl P. Fischer

Cartooning Steve Karp, Brian Taylor

Word Processing Rita Wong, Ben Zhang, K. Fischer

Desktop Publishing/ Photography/Schizophrenia Karl 'Psycho' Fischer

Submission deadline next issue - April 6

(An April Fool's Edition?)

Current!! is issued monthly during the regular academic year as an insert in *the Gateway*. We welcome contributions in the form of letters, departmental news, articles, creative works, cartooning and comments.



Finally.... Letters to the Editor

Davenport to Break Promise

To the Editor,

The Administration has re-worked its proposed Student Support Services Fee (aka "cash cow fee") and is now calling it a Registration Fee. Part of that fee will see the fee for services offered by the Dean of Students Office increase from $17 per term to $31 per term (or an increase of 82%).

This breaks a promise which was made to both the SU and GSA in late 1990 by Peter Miller, Dean of Students.

Miller came to the December 1990 GSA Council meeting in order to win our assent to a new proposed Student Services Fee. This fee would cover certain specific services offered by the Dean of Students which otherwise might be subject to budgetary reductions. The written proposal which was distributed to Council specifically stated that these monies were to go specifically to these services and that there was to be no "leakage" between the revenues raised by these fees and the general operating budget of the University.

Miller specifically promised that this fee would not be raised nor would services be altered without the agreement of the two student groups.

After the last GFC meeting I asked Davenport about this fee. He said (words to this effect): "We're unilaterally changing how this fee is assessed."

Davenport — and presumably those in senior administration, such as Lois Stanford — is reneging on a promise made to the students groups on this campus. He is making a mockery out of the office of the Dean of Students.

The practical implications of this are astounding. If the fee goes ahead as proposed, it means promises made by the administration to the two student associations are not worth either the paper they are written on or the air expended in making them!

If this fee goes ahead as proposed, President Davenport will have undermined the credibility of both the offices and personages of both Lois Stanford and Peter Miller.

If this fee goes as proposed, Davenport will have made a mockery of negotiations with the two student associations.

Have financial pressures so clouded Davenport's mind that he is willing to risk all this?

Maybe Davenport should consider resigning and devote his time to teaching a new course: The Economics of Liar's Poker.

Steve Karp
VP Internal

The Role of the GSA Food Bank

To the Editor,

It is clear that the Bank cannot supply for the whole needs of foreign students...THIS IS IMPOSSIBLE.... The response has to be a University policy, deciding whether or not to keep the international status of this University.

A sizable part of the foreign students cannot wait for this policy decision in the short-to-medium term. They face the crucial problem of feeding and clothing themselves and their families for one or two terms until they can leave if necessary.

For many students close (matter of months) to finish their master or doctorate programs, it is not possible to leave immediately without jeopardizing the future completion of their program. The Food Bank will do its best in helping out these students to finish their programs by ENSURING THEM FOOD without harassment. We ask these students to come to the Food Bank and ask for what they need.

Nobody on campus, foreign or Canadian, should face the anguish and humiliating situation of little food and little alternatives for help. There are plenty of economic problems around these days to generate this need. In addition, there is a large list of other causes which can generate this need, e.g. recent separation, single mother, mature student, etc.... Indeed, there are countless cases of Canadian students working amidst difficult circumstances to finish their education. We will also help these persons.

In sum, the Food Bank created by students with the cooperation of academic and non-academic staff is determined to assist other students in need. In this task, we need the cooperation of the whole University Community. We will need and ask for INCREASED DONATIONS. We also need volunteers.

The Food Bank as an autonomous student organization, will explore different avenues for helping students different from charity. In particular, we will ask the University for a positive action for foreign students. That is, to help foreign students or their spouses to find part-time jobs within the University. And to allow them the means to pay back necessary loans.

Finally, we ask everyone to get involved. Suggestions, help, and ideas are required to face this situation. If you have one of these, call (492-2175) or come to the Food Bank located in Rm. 206 North Power Plant.

Rodrigo Berrios
Food Bank Coordinator

Please recycle this Newsletter!!

WBC Coverage for Students

Dear Editor:

At a recent meeting of the University 's Committee on Occupational Health and Safety Policies and Environmental Issues, I presented the annual report from the General Safety and Health Division of Occupational Health & Safety. Part of that report was an analysis of last year's accident experience as revealed by the Workers' Compensation Board (WCB) report forms submitted.

In the ensuing discussion it came to light that it is not widely known that students are in fact now covered by WCB. Students who receive payment from the University, such as graduate students teaching assistants, are covered under the University's WCB contract. But other students are also covered, under a special account maintained through the Alberta Department of Advanced Education.

What does this coverage mean to students, and why should they report accidents?

One normally associates WCB coverage with the payment of lost earnings resulting from a work-related injury. and since most students are not earning while they learn, the benefits may seem academic. However:

• an injury on one "job" may affect earnings on another. For students working part-time to support themselves, this can be very significant.

• the results of an injury can produce an impact over an extended period of time. This could, for example, impact the potential summer earnings of a student injured during the September-April period.

• medical costs are also covered, e.g. dental bills, physiotherapy, prescriptions, etc.

For these reasons it is important for their own protection that students report accidents on WCB forms. These forms can be obtained from the students' Departmental or Faculty offices and should be completed and returned to the office of Pensions and Benefits Administration, 302 Assiniboia Hall.

Even when an accident seems relatively "minor" and produces no lost time beyond the day of the accident, it should still be reported, in order to document the injury in the even of future complications.

I was asked by the Committee to relay this information to the student associations, and in turn I am asking your assistance in using your newsletter or other organs of communication to bring this matter to the attention of the student constituencies.

Thank you for your assistance.

Gordon Weir, General Safety Officer
Occupational Health & Safety
107 Education Car Park

Report:"Feminism(e) & Postmodernism(e)" Conference. March 6-7, 1992

More than 300 people attended and overflowed the two-day "Feminism(e) & Postmodernism(e)" Conference organized by the graduate students of the Department of Comparartive Literature this last weekend.

The conference attracted 16 graduate students scholars from Newfoundland to British Columbia, and from Illinois to California, including 6 from the University of Alberta. Their papers examined how issues surrounding Feminism and Postmodernism affect Canadian feminist texts; the literary representation of the female body; the juncture between feminism, postmodernism and pop culture; East/West-Representations of the females; and the relations between narrative and gender.

The four conference organizers - Evelyn Ellerman, Katy Emck, Ekaterini Nikolarea and Cathy Steblyk, overworked Ph.D. students from Comparative Literature! - were able to attract funding from the Social Sciences and Humanities Research Council of Canada (SSHRCC); the Government of Alberta (Alberta Women's Secretariat); Vice-President (Academic); Alma Mater Fund; Conference Funds Committee (CFC); the Dean of Arts; the Dean of Faculty of Graduate Studies and Research; the Department of Comparative Literature; and the Graduate Students' Association (G.S.A.).

The success of the conference was also due to the advice and assistance of Bev Ethier, the secretary of the Dept. of Comparative Literature; Sheilagh Henderson, the administrative assistant of the Dept. of Comparative Literature, Dr. S.H. Arnold, our graduate student advisor, and the pater noster of Comparative Literature, Dr. E.D. Blodgett! The conference benefitted greatly from the participation of our keynote speaker, Anne Friedberg, the Dean of Arts, Dr. P. Clements, the Dean of the Faculty of Graduate Studies and Research, Dr. F.S. Chia, as well as the moderators Debra Muchnik, Lynne Van Luven, Dr. Sonja Arntzen, Dr. Nasrin Rahimieh, Dr. E.D. Blodgett, and Dr. Isobel Grundy! We are very grateful for the co-operation and technical wizardy of the Disabled Student Services who provided the means by which our deaf presenter was able to fully participate in our conference.

Last but not least, the organizers would like to thank the volunteers: Marlene Lewis, Ping-Ping Lee, Debra Muchnik, Kerstin Hassloecher, Dr. Marina Allemano, Dr. Elizabeth Marshland, Monique Tschofen and Marek Haltof!

Our committee had such fun organizing this international conference that we would like to share our experience with the large graduate student population. Look for our "Confessions of a Conference Committee" in the next issue of the Current.

Guest Speaker at AGM

The guest speaker at this year's Annual General Meeting (AGM) of the GSA is Neil Henry, Assistant Deputy Minister (ADM) of the Alberta Ministry of Advanced Education. Henry will make a brief presentation and then open the floor to questions.

He is one of two ADMs in the Ministry, and his area of responsibility is Operations, which includes the preparation of the budgets for all post-secondary institutions in Alberta. As one of the two ADMs in Advanced Education, he is familiar with all aspects of the Ministry and occasionally fills in for both the other ADM as well as the Deputy Minister.

Henry's background should prove helpful in his answering questions which graduate students may wish to put to him. He holds a B. Comm. and MA in English from the U of A. He has been ADM for the past four years, and before that his positions included: VP Finance and Administration at Athabasca U, Registrar at Athabasca, Executive Officer of the Senate of the U of A, and Foreign Student Advisor at the U of A.

Having Henry as our speaker will give us an opportunity to lobby and put questions to one who is responsible for the formation of policy within Advanced Education. Plan to attend the AGM (March 16, 1992 in the Tory Turtle) with your questions and short statements which you perceive as being right or wrong with Alberta's policy on advanced education.

Food Bank - Cont. from p. 1

The agenda reducing the viability for a foreign graduate student to continue his/her studies here is extensive. Housing in the university students residence has gone up about 18% per year during the last two years. Differential fees were instaured, subsidies of health care for foreign students were abolished. The fees for work permits in the university and for family visas have been substantially raised. Assistantships, however, the main means of living for most graduate students, have been raised only about 3% per year.

Negotiations - Cont. from p.1

non-renumerative clauses of the Regulations apply to PhD Scholarship holders.

What is the legal status of the Regulations? Fred Laux, Professor of Law and Chair of ANT, told us that the Regulations have the status of a legal contract. They are not a list of suggestions which departments may follow or ignore as the mood strikes them. Something to this effect will be placed in the Introduction of the Regulations.

Many thanks to those who comprised this year's GSANC: Kathleen Beaulieu, Mike Hamilton, and Peter Wons. Thank you, thank you, thank you!

Now for some questions and explanations.

Could we have done better? Marginally, perhaps.

If we went to arbitration, would it have made a difference? Probably not.

Could we have done worse? Oh, my, yes.

Why settle for two per cent this year—really one per cent after the establishment of the scholarship fund—and then tie the increase into the University's grant?

The reality is that even under arbitration we probably would not have gotten much better.

The other reality is that regardless of the rate of inflation, the University's budget is largely set by the Provincial grant. By tying our fortunes to the Provincial grant, we won't soar if the grant increases (ha, ha), but we also protect ourselves from a downturn. We're minimizing our losses.

It would appear that in order to establish the scholarship fund we had to settle for less. This is something like taking from the poor to give to the destitute. But what were we giving up? Canadian students gave up one percent, or about $30 per month, so that our foreign co-workers could get about $124 per month "more". "More" is a relative term since they're paying "more" to begin with.

This agreement, while not the best in the world, commits the University to do something about the differential. It commits the GSA to participate in a structural solution to this problem. It's more than a band-aid solution. It puts our money where our moths are. In a phrase: money talks, B.S. walks.

The University told us it is unilaterally eliminating the clause on Disability Insurance. The contract is written in such a way that in the last ten or so years there has only been one successful claim. It only covered disability as a result of an accident and reimbursement from any other source is subtracted from the claim. The policy is written so that it is virtually impossible to make a successful claim against it. The $23,000 premium can and will be put to better uses.

Questions? Gripes? Come to the AGM on March in Tory Turtle to make your concerns known.

DESPARATELY SEEKING HELP WITH CURRENT!!

The Editorial staff of the Current!! requires volunteers desparately!! PLEASE contact the GSA office if you can help. Thanks.

GSA ANNUAL GENERAL MEETING
March 16th 1992

Agenda items include:
GSA Executive Elections and Announcements
Budget for the year 1992-1993

Come and express your opinion to the GSA on issues which affect graduate students.

Global Change - A Public Lecture Series

A public lecture series on GLOBAL CHANGE, free of charge to all attendees, is being sponsored by the Departments of Botany and Zoology, and the Environmental Research and Studies Centre, at the University of Alberta. The series will be held Wednesday evenings, 8:00 p.m. to 9:00 p.m., in Room B45, Tory Building, Saskatchewan Drive, University of Alberta campus. Everyone is welcome. Coming lectures:

March 18 Dr. Jorge Sarmiento, Princeton University
"The Role of the Oceans in Climate Change"

April 1 Dr. John Stewart, University of Saskatchewan
"Potential Effects of Climatic Warming on Canadian Agriculture"

April 8 Dr. David Schindler, University of Alberta
"Combined Effects of Acid Precipitation and Climate Warming"

For more information, please call
Cheryl Stein, Manager
Environmental Research and Studies Centre, U of A
Phone 492-8161
Fax 492-8160

Student Vacancies on Standing Committees of General Faculties Council

Full-time graduate students are encouraged to consider serving on the following GFC committees. Students' terms of office are normally for a one-year period, from May 1 to April 30.

Committee	Graduate Vacancies
Academic Appeals Committee	
— Regular Members	1
— Alternate Members	2
Campus Law Review Committee	1
Committee for the Improvement of Teaching and Learning	1
Conference Funds Committee	1
Council on Student Life	1
Executive Committee (*must be members of GFC)	1*
Library Committee	1
Special Sessions Committee	1
University Appeal Board	
— Regular Members	1
— Alternate Members	2
(terms of office: 2 years, July 1 to June 30)	
University Professorships Selection Committee	1

Students interested in serving on any of the above-noted committees are invited to contact the University Secretariat (492-4965, 2-5 University Hall) for further information. (Note: Certain of the above-noted committees do meet throughout the summer months.)

ACADEMICALLY SPEAKING...

by Mike Hamilton

An assortment of items that I should have told everyone about earlier, but had managed to get lost in my pile of stuff.

In the **Bad News file**, the RA budget is scheduled for a decrease, again, so it is likely that your departments will have less money for summer support. further, the upcoming budget is asking for a cut in departmental budgets, again, so the number of TAs available next year may decline. The danger is less in the faculties of Arts and Science, but, informally, I've heard that some departments simply have nothing else to cut. the take-home message is: make sure that you have a back-up plan for the summer. for the coming year, don't assume that the status quo will hold for TAs.

In the **Good News file**, a recent colloquium held on campus has determined that the number of jobs for PhDs (and probably Master's) will increase, to the point that some areas are predicted to have more positions available than there are candidates. Between 1995 and 2005, there is expected to be a 40% turnover campus wide, and up to 60% turnover in some cases. When this is combined with the tendency to require more and more education prior to hiring, the prospects for employment are very good. However, you will still have to make it through your degree somehow.

Several people at the meeting suggested that graduates from the UA should be tracked, and when a position becomes available, that they are invited back. From our perspective, if your would like an academic job, and had success, keep in touch with your department. You might have a better chance.

Ongoing Stuff. The government is continuing its campaign toto trim the UA down to the U of Lethbridge. A recent submission to the Smith Commision indicated that Advanced Education has absolutely no idea what a research university is or does. The University Research Policy committee has struck a subcommittee to draft a response. I'm involved with the graduate student aspect of the report, and would welcome any suggestions. One of the issues we've discussed is whether all PhDs should be taught how to teach, and how the changes suggested in the Smith report will impact graduate education.

Tuition Fees Update:

Make sure that the Fee statement that you receive this year does coincide with the fees you paid. The university made a mistake in their assessment, and is ending out a new assessment. They have published notices in the Gateway and Folio as well. Any student that received a refund this year is also reminded that the refund must be communicated to the tax department so an adjustment can be made to your 1990 return. The refunds do not apply to the 1991 return. If you have further questions, call the Comptrollers office, Fees division.



Gateway: *What did you think of the rally last year to the legislature? Did you support it? Were you surprised at the turn-out?*

Dr. Davenport: The rally last year created some controversy on the campus because of the desire to cancel classes, and I was very vocal in saying I did not think it was appropriate to cancel classes for the rally. I felt that once we agree on the schedule for classes in the General Faculties Council in the particular Spring for the next year, that we should hold to that schedule. If I can separate though the cancelling of classes from the rally *per se*, I also said at the time that I felt students had every right to hold public demonstrations in support of higher education and indeed I'm supportive of efforts to get the word out about how important the University of Alberta is and about how painful the cuts of recent years have been. So I was broadly supportive of the intent of the rally, which was the spread the word of how important higher education is. I was not supportive of cancelling classes.

Gateway: *Are classes cancelled this year?*

Dr. Davenport: I hope not. (laughs) To answer that question more directly, are classes going to be cancelled this year? I haven't heard any suggestion that they be so, and if any suggestion has made to cancel classes the vice-presidents and I would vigorously oppose it.

Gateway: *Classes are large, and getting bigger, with more multiple choice exams, even at the 400 level. There's less teacher interaction. I think some students wouldn't mind paying more for education if the instruction was better. Do you think that if tuition jumped substantially would it be enough to keep classes at least the size they are now, if not make them smaller? Would it be enough?*

on class size

Dr. Davenport: Your question raises two important points. First in regard to class size. There's no question, that I hear continuously from students, faculty, department chairs, and deans expressions of concern over more crowded classes. And those class sizes are related directly to our budgetary problems. Over the last 10 years our real expenditures per student has fallen by over 20 percent and part of the adjustment has been in larger class sizes. Not only at the introductory levels, but also at the third and fourth year level. Classes that used to be seminars of 15 students, where you can really get to know the instructor, with one-on-one discussions, growing to classes of 50, where the nature of the teaching changes. That is an issue of great concern for our vice-president McDonald and all of those in the academic area. *Do we address that problem with higher tuition?* My position would be that higher tuition would certainly help maintain the resources necessary to keep class sizes from growing further, but in order to get a real handle on the class size issue we need to see *all* our funding sources improved.



extended family

I don't think we can manage that issue simply with higher tuition. We're going to need more money from the government grant, and indeed more money raised through private sources so that our resources keep pace with our student numbers. We simply cannot allow further deterioration in this real spending per student.

Gateway: *Suppose there were no economic reality, (something I like fantasizing about). What are the first couple of things you'd change? How would you make this university better if you had an unlimited budget?*

Dr. Davenport: (laughs) This is a very tough question for an economist, to speculate on what one would do if there were no economic realities. Certainly I would immediately hire a lot more faculty. I suppose that's the first thing I would do. And that in itself would bring the class size down, it would allow us to strengthen many areas of teaching and research. That would be the most exciting part of ending economic realities would be the ability to expand our faculty. Certainly we'd do an awful lot of work on the physical side of the university. We would repair buildings, we'd bring laboratories up to date, we'd buy new equipment so that our students would be learning on the most recent equipment. We'd certainly use a good deal of unlimited finds on student aid. Both aid to needy students, and scholarships and fellowships for outstanding student performers. That would be some of the things I'd do if I could print money.

on libraries

Gateway: *What have you done in two years? What have you done for the individual student? What have you done for me personally?*

Dr. Davenport: That's a very tough question. We in the senior administration worked hard to preserve excellence in teaching and research in a time of declining budgets, and that has been our focus for the past two and a half years, and I think it's for others to judge whether we've been successful or not. I hope that a good deal of our efforts are reflected in the experiences that ordinary students have, but again, that's a judgement I think the students can make, rather than for me to make. Clearly we have worked hard, for example, to be more selective in our budget, to make selective choices of where to cut and where to expand. We understand clearly now as a community that we cannot be all things to all people. We cannot cover the waterfront of academic disciplines. And if we're going to have an excellent university we need to make tough choices. I would like to think that I've helped the community come to some of those conclusions over the last two and a half years.

on protest

Gateway: *Why can't you find the money to build a new library, which the university has been promising for over a decade? What can you do about not having enough money for our existing libraries?*

Dr. Davenport: The University of Alberta has one of the finest libraries in the country. We're very proud of it. It's an area of strength and we are certainly committed to maintaining it as an area of strength. With regard to a new library building, in 1986 the university announced that it desired to build a new library building, and communicated that to the provincial government. The pricetag for that building is probably something like 50 or 60 million dollars. We have come to the conclusion during the past six years that we are unlikely to get that sort of funding for a new library building. So we have been looking for options. Under the very able leadership of Chief Librarian Ingels and vice-president Lois Stanford, the library has come up with a proposal that would create an off-campus stack facility where we could house those volumes that are least used in the collection and then bring them on campus through a shuttle bus. We have a very specific proposal before the provincial government now. Rather than a 60 million dollar price tag, this is around 41/2 million. We are going to work very hard to see that this project is funded, and that we create more space to hold our volumes in that manner.

I think that is the kind of creative solution to our funding problems, which is more and more essential in the 90's. We will have to rethink the way we do things if we are to be successful. Continuing on that same theme — more creative solutions to our problems — Mr. Ingels and Dr. Stanford are also working very hard to improve our networking capabilities at the university in university libraries. Not only our internal networks, but especially with other institutions. We would like to arrive at a point in 5 or 10 years time where our researchers have easy access to volumes all over Canada or indeed all over North America through high speed computer networks. That is clearly one of the objectives of the library strategic plan. It is a new direction. It means that there is less emphasis on trying to have every single journal and every single book here at the University of Alberta campus, and more emphasis on trying to network with other institutions to share resources.

You did have one other question, and that was concerned with library hours. Mr. Ingels has distributed data to show that the University of Alberta is one of the leaders in the country in terms of total library hours. We are open more than about 2 or 3 other major universities. Nonetheless, we are all aware that our students depend on the library not only for access to library resources, but also as study space. He's made an effort over the last two years despite cuts to his own budget to keep the libraries open as much as possible, so the students can use them for study.

Gateway: *So we've been more than comparable, but we're comparing ourselves to our past, which was really quite good. And now we don't have it as well, we think there's an injustice . . .*

Dr. Davenport: Exactly right. And when I say exactly right, I don't mean to be unsympathetic to the feeling of students that they need more study space. Mr. Ingels, Dr. Stanford and I are all very sympathetic to that claim. It's just finding the resources to respond to it that has been the problem.

Gateway: *Are there sort of two levels of functioning in the university? There's the upper level where leaders of their communities like the Students' Union and the GFC and all those people reside up here and then there's the students, the lemmings, and the sheep who basically wander around and moo and don't really understand what's going on above them, and neither do the top people really understand what is going on below them. What do you think?*

on sheep

Dr. Davenport: Let me divide that question in two. First of all, with regard to *are students important to the central administration?*



Paul, Audrey and the trike that rode on water

They certainly are. We do not think of students as people who are here for four years and then just disappear. We think of them as people who are with us on campus for a while, get degrees, and remain a part of the University of Alberta alumni community for the rest of their lives. If we do not give them a quality of education and an experience they find satisfactory while they're here they will not support us later on. And I'm not just thinking here of financial support, but I'm thinking of the kind of support involved in talking about what an important place this is with the community leaders and developing a feeling within Edmonton, within the province, that this is an institution worthy of public support, so we have a very direct commitment to our students with regard to the quality of the education they experience, which is vital to the long term health of the institution. When Dr. McDonald became vice-president academic in his early speeches he referred continually to his desire to make the student experience one of the central priorities of his vice-presidency. Students are at the heart of the University of Alberta. And all of us in administration should be judged in large part on how successful is the student experience.

on nudity

Gateway: *Have you ever posed nude for any major women's magazine?*

Dr. Davenport: No. (laughs) What's worse, is that I've never been asked.

Gateway: *Do you read a lot? Fiction? How do you escape from university?*

Dr. Davenport: I read a fair bit, not as much as I would have 20 years ago, when I did have more free time than I do today. I read spy and mystery novels. I'm a John LeCarré fan for example. I'll gobble up anything he publishes. I read drama. I would say on a regular basis I reread the Shakespeare plays, and enjoy them greatly. My wife and I spend a month every year in France, so that for part of the year I'll be involved in reading histories of France or modern books on French geography or society.

Gateway: *Do you have an unknown creative side? Do you paint, or draw, or have a pseudonym that you write dirty stories under?*

Dr. Davenport: I am a great jazz fan. I do not get out to live jazz nearly as often as I'd like to, but I have a record and cd collection at home. In high school and in college I played piano and vibraphone. Once I began graduate school I found I just did not have the time to keep those things up.

Let me tell you about the art in this room, because this is personal. My two daughters are very active in ballet. They're both in the Edmonton School of Ballet and both doing very well. Interestingly enough, on my father's side there was a professional ballet dancer, Margaret Nellé, a cousin of his, and that's a painting of her dancing, in the 1920's I would guess, in Europe. She was a very fine dancer. She married a Polish dancer, Tony Nellé. They died in the 1980's, and Tony left a great number of sketches for ballet scenes, sketches and paintings, many of them of Radio City Music Hall, where he was chief choreographer in the 1930's.

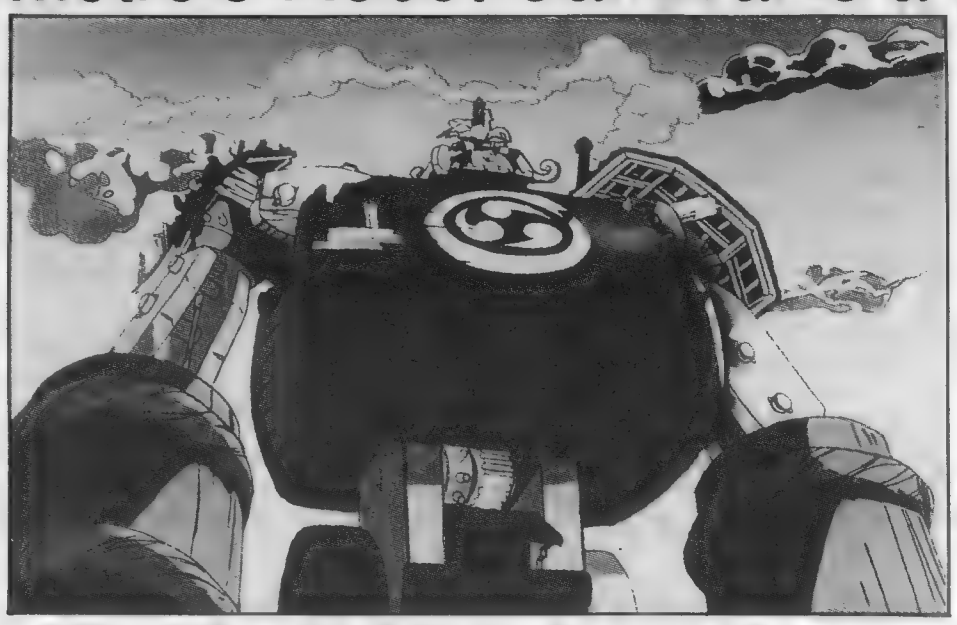
Over on this side, that's one of his paintings. My father, who was executor of his estate found these things in the attic and a few of them were auctioned off at Southaby's in New York City for fairly high prices. The person buying them then formed a company, the Nellé company, and is now selling these things. Those are all originals over there that he sketched.

That would certainly be an artistic part of the Davenport family — a great interest in the ballet.

Addendum: This interview was twenty pages of transcript, and has been edited into this mass of text. Since our interview, there have been many more questions I'd have liked to ask, and many things I'd like to fictionalize, such as a lengthy account of the jazz band we've decided to form, and how we plan on going to the Power Plant to see the Amnesty International Fundraiser next Wednesday (with Idyl Tea, the Nowhere Blossoms, and Elephants Gerald), but I don't have room. I'd like to mention that he played on three sports teams in high school and . . . well, I'm sure there's more. One of the things I didn't like was that he doesn't have the opportunity to meet enough students, and his contact is limited to the people we elect for the Students' Union and the Graduate Students' Association. Which makes me consider who I want Dr. Davenport to hear from. If it can't be me.

Paul Davenport isn't, unfortunately, the comic-book-type of evil administrative villain I had hoped he would be. Instead, he's just this guy with a tough job and tight financial straightjacket. I would have preferred a one-dimensional, out-of-touch, economic automaton, but he wasn't. I would, however, recommend a close reading of some of his more subtle ideas and policies. I'd point them out, but interpretation is half the fun.

Metro's *Robot Carnival* is a worthy festival



A scene from *A Tale of Two Robots*, one of the animated shorts at the Metro Cinema this weekend.

Robot Carnival
produced by Kazufumi Nomura
featuring work by Katsuhiro Otomo and Hiroyuki Kitakubo
starring a bunch of pictures

by Stephen Notley

In Japan, animation is considered a legitimate film genre with adult possibilities, and some of the best animation work in the world is being done there. Apparently somebody figured it was time for an anthology, so Kazufumi Nomura convinced a bunch of animators to submit pieces showcasing their individual approaches and styles, with the one stipulation that the work had to in some way feature robots. Thus we have *Robot Carnival*.

Robot Carnival is an anthology. Basically, this means that some of it will be worth seeing and some of it won't. The trick is to figure out if the parts worth seeing make up for the parts you have to sit through. Sure, if you're a big fan of japanese animation then you'll love it all, no problem. If you're just looking to be entertained, though, the "this-piece-is-great to this-piece-sucks" ratio had better be pretty high.

In this case it is. There are eight pieces in the film (nine if you count "Opening/Closing" as two, which you shouldn't), and on sheer entertainment value we have three must-sees, four pretty-neats and one dog. The ratio's pretty good, then.

"Opening/Closing" by Atsuko Fukushima and Katsuhiro Otomo comes out of nowhere and smacks you in the face, and it's great. I'll refrain from explaining how it does this precisely because the surprise is the best part, but suffice it to say that if you've seen Otomo's *Akira* you won't be disappointed. A definite must. "Presence" by Yasuomi Umetsu is a bittersweet Frankenstein's story, soft and slow and simply very touching. The art is calmly beautiful, and this piece more than any of the others transcends the violence and destruction that characterizes most of this genre. My favorite piece was "A Tale of Two Robots" by Hiroyuki Kitakubo, a wildly entertaining bit of hugely destructive slapstick as a scientist in a giant 19th century wooden robot tries to take over a little Japanese town, and only a group of kids with their own giant 19th century robot can stop him. It sounds dumb, I know, but it's hilarious—the anachronism alone makes it worth it. Plus, it's subtitled "part II" or something, suggesting that there's more stuff with these kids, which would be great, because they're as entertaining as any people I've seen on the screen for a while. There's dopey physical humour and some great character stuff and some really wonderful satirical jokes and it's just worth the whole movie.

Of the remaining pieces, "Franken's Gear" by Kouji Morimoto is probably the most interesting, an all-mood and atmosphere take on Frankenstein with wonderful detail in the animation. "Starlight Angel" by Hiroyuki Kitazume is a silly little tenage fantasy that passes the time acceptably. "Deprive" by Hidetoshi Ohmori is a violent but neato bit of ass-kicking where a robot/cleancut teenage boy (I don't know how it works either) stomps in a lot of robots' heads. "Nightmare" by Takashi Nakamura is a hyperkinetic... uh...nightmare, with a gibbering hobgoblin of a robot presiding over a "machines-take-over" motif.

The only real downer is "Cloud" by Mao Lamdo. Perhaps in another frame of mind I might have liked this—it's all shifting colours and changing clouds with a little robot walking at the corner of the screen—but I just got bored.

Two good reasons to go check this out. It's a chance to expose yourself to some interesting genre work from another culture, and just on the basis of "Opening/Closing," "Presence," and "A Tale of Two Robots," it's a damn good time.

JAZZ from p.13

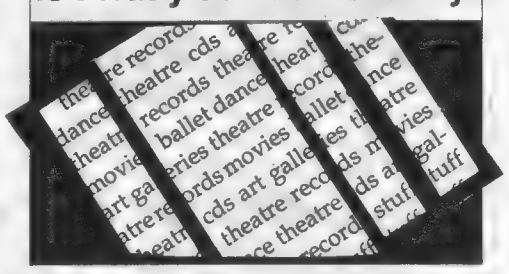
Ballet Jazz's opportunity to make social commentary, as the piece demonstrated the human race's need to depend on one another and stick together through trying times. David Parson's choreography wound the dancers into a kinetic frenzy until they resembled human atoms more than black garbed performers. Each dancer in this number proved they are capable of performing such a demanding piece as their technique was flawless.

The final of the works, was "Rencontres" which again demonstrated this company's remarkable ability. With a combination of solo and group performances this number showed that this troupe can have fun with a piece and still manage to move in perfect synchronicity.

Les Ballet Jazz is celebrating its twentieth anniversary this year, and has once again, shown that they are a dance company that constantly strives to stretch its artistic boundaries with a great deal of success. As they only make an appearance once a year in Edmonton they are a show that is worth catching.

Last chance

Deadline to apply for 92-93 entertainment editor is Friday at noon exactly.



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VICE PRESIDENT OF WOMEN'S ATHLETICS
SECRETARY/TREASURER
AS PER the University Athletic Board Constitution and Bylaw 375 of the Students' Union

Nomination Deadline:	March 19, 1992: 5:00PM/ 1900hrs
Nomination Forms Available at:	Student Union Executive Offices(2nd Fl. SUB) or the UAB/SCOPE/RSS office (PE E-125; near racquetball courts)
Nomination Forms delivered to:	SU mailbox #35 or UAB office NO LATER THAN 1900 hrs, THURSDAY, MARCH 19
Election Date:	Thursday, March 26, 1992

For more information regarding the Board, the duties of the executive, or the election process, please call the UAB office (492-2933) or Lorna Stielow (431-1097 H)

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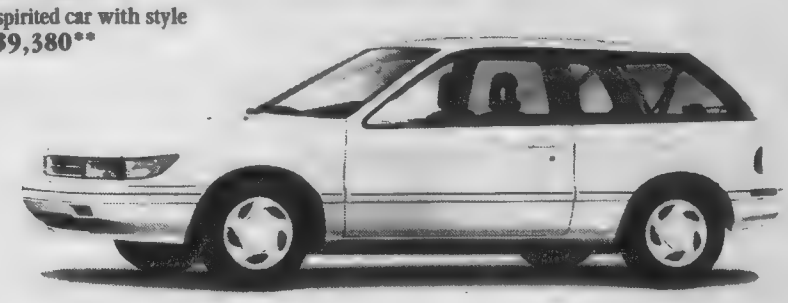
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Gateway GR 1992

CHRYSLER

All you have to do is drive one.

Four idiots get toasted on new Guiness line

Canadian Premiere of Pub Draught Guinness in a can
Hilton Hotel, Edmonton

by Paul M. Charest

Leave it to Gabino to tap into my innermost desires and cure what ales me by casting me an invitation to brew from Guinness. It read "You've been draughted," and I considered what it really meant. Could I head on down to the private launch of the new Pub Draught Guinness and not feel guilty for skipping out of an editor's meeting (risking bitter feelings from all)? Could I hop out of an afternoons work just to spend it drinking beer with fellow connoiseurs of fine malt? Ha! Missing an afternoon at the University was the yeast of my worries!

For those few who are unfamiliar with Guinness, they've been brewing since about 1759 and now have an industry so big that 10 million pints of their suds is used as mouthwash every day of the year. And it's taken till now to get that fine head of theirs out of the keg and into the can. Hence the world premiere of Pub Draught Guinness.

The first thing I did upon arriving at the Rutherford Room of the Hilton was notice how varied the crowd was—a real mix of suits and non-suits. But the differences barley mattered as the one thing binding them all was a common love of good beer. Media wise I was not alone as the *Sun*, the *Journal* and the *Bullet* all had representatives there soaking down the suds.

After a talk with Guinness marketing man Michael Bradica I sat me-self down to a presentation outlining why this beer was so big. Apparently the Guinness in the keg comes through a little tap with pin holes in it that makes very small bubbles which create the unique head associated with draught Guinness. Now after years of work and research (gee, what a tough life) Dr. Alan Forage came up with a little plastic doo-hicky that is put into the bottom of each beer can with a dab o' nitrogen (the question of recyling came to mind and a somewhat ambiguous acknowledgement was made by Dr. Forage but it remains to be seen if this was talk or action on his part).

This little 'in-can' system, as the folks at Guinness call it, mixes nitrogen and carbon-dioxide gas together and the result is good old Guinness beer with a long-lasting cascading creamy head.

After priming the crowd with their pitch, Guinness finally allowed us to taste the draught. Here be the review. People's last names have been left out for fear of being mashed on their noggin's by their bosses):

Ian: Hmm, it's got instructions on how to drink it. That's kind of like giving instructions with toothpicks.

Gordon: It's thinner than I remember it being in the bottle, but there is a nice long finish to it. The head's as thick as I remember it being, just the body isn't. It's got a nice edge to it.

Harry: I find the other stuff to be a lot more hoppy. It is a little lighter in body than I remember it being.

Dr. Forage: The other thing is you have tide marks, so you can tell how many quaffs you've had out of the glass.

Paul: Wow, too cool! You're right, lookit the rings on my glass!.

—End of first can—

Waiter: Do you guys want another one?

Gordon: Is the pope Polish?

—We pour another.—

Paul: Look at that cascading effect, it's just amazing. I wonder how much this stuff'll cost at the ALCB?

Ian: Something like $8.30 for a four pack.

see GUINESS p.19



COLOUR AND DIMENSION: The recent paintings of Graham Peacock are on display in FAB Gallery through March 29. Reception is on March 24.

STUDENT VACANCIES ON STANDING COMMITTEES OF GENERAL FACULTIES COUNCIL

Full-time undergraduate and graduate students are encouraged to consider serving on the following GFC committees. Students' terms of office are normally for a one-year period, from **May 1** to **April 30**.

Committee	Vacancies Undergraduate		Graduate
Academic Appeals Committee			
-Regular Member	2		1
-Alternate Members	4		2
Academic Delvelopment Committee	1		-
Campus Law Review Committee	1		1
Committee for the Improvement of Teaching and Learning	3		1
Committee on Admissions & Transfer (*includes at least one student who has transferred from a college in Alberta)	3*		-
Conference Funds Committee	1	-or-	1
Council on Student Life (*one undergraduate student must be a member of GFC)	2*		1
Executive Committee (*must be members of GFC)	2*		1*
Facilities Development Committee	1		-
Library Committee	2		1
Planning and Priorities Committee	1		-
Special Sessions Committee	1		1
Undergraduate Awards and Scholarship Committee	2		-
Undergraduate Teaching Awards Committee	2		-
University Appeal Board			
-Regular Members	-		1
-Alternate Members	-		2
(terms of office: 2 years, July 1 to June 30)			
University Professorships Selection Committee	1		1

Students interested in serving on any of the above-noted committees are invited to contact the University Secretariat (492-4965, 2-5 University Hall) for further information. (**Note:** Certain of the above-noted committees do meet through the summer months)

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h y p e

Soul, Glitter and Sin
Thee Hypnotics
Beggars Banquet.

"Music is the soundtrack to your own life." Such is the gospel according to Jim "Kool-aid, anyone" Jones, vocalist and lead harmonica player for the British-based Thee Hypnotics. Don't just go through life in a stupor is what Thee Hypnotics are trying to tell the rest of us. "Don't just go to sleep — wake up, be worried, then go to sleep," is what Jones' says in their press-release.

Officially, the band consists of Ray Hanson and Robert Zyn on guitars, Will Pepper on bass, and Phil Smith on drums, as well as Jones. In addition they have a host of horns for background effects. The end result of all these instruments is a semi-viscous mixture of Frank Sinatra and post-punk rock-and-roll bizarreness.

Soul, Glitter, & Sin, the second release from this band, is sub-titled "Tales from the Sonic Underground." The feel that these guys are aiming for is admirable enough — sleazy. Through eight longer-than-average songs, Thee Hypnotics try to show us all the squalor, slime, and seediness that lies underneath the concrete and glass façad of modern urban society.

The highlights of this album are "Shakedown" an excellent raunch-filled rock track tainted with enough perversion to keep you listening and "Soul Accelerator" whose hard-driving pace, warbling guitar sounds, and mega-feedback will sound familiar to any Sonic Youth fans. Other tunes like "Kissed by the Flames" and "Coast to Coast" come across as half-hearted attempts to grind Harry Connick Jr's big-band sound under the boot-heel of Nick Cave's beautiful weirdness. Some times they work but more often than not they don't. Most of the songs are like "Black River Shuffle" and "Point Blank 'Mystery'" merely boring.

Thee Hypnotics try oh so hard to be unusual. Unfortunately, they work at it so much that it comes across as being forced and contrived. Like that kid you knew in junior high, these guys are strange for the sole sake of being strange. That might have worked when we were 14 but it seems somewhat juvenile now. Some of the songs show that these guys do have talent, but like the 6 minute 59 second "Cold Blooded Love" indicates, they just don't know when to quit. There are a lot of deliciously perverted groups out there, but these guys only come across as sorry imitations of them.

Alok Singh.

a u t u m n

Milestone
The Temptations
Motown/Polygram

I will admit that fifty albums in thirty years is a remarkable feat. The Temptations are one of the greatest icons of the Motown sound that permiated the airwaves of the early to mid-Sixties, and their foray into the Ninties, *Milestone*, is a testament to their longevity.

Eleven tracks demonstrate their ability to show much younger soul artists that they can keep up with the changing trends.

However, they have gone from being groundbreakers to just another group. The album occilates between heavy New Jack house rhythms such as "Eenie,Meenie,Minnie,Moe" and their remake of "Get Ready" (the best track, by far) and classic harmonizing in "We Should Be Making Love" and "Corner Of My Heart," but it's material that sounds much like anything else on the airwaves and dancefloors now.

There is no denying that they have power in their music, but The Temptations have proven that after the death of their main voice,m David Ruffin, they have slipped into history. *Milestone* is important as a symbol to their career, but it is not notable enough as a body of music itself.

David Johnston

a t t e n d

Spooky
Lush
4AD/Polygram

The first thing that strikes a listener about Lush is the sensual overload. Painfully fragile lyrics being strung across a shimmering collection of guitar shards is not what ABBA sound like, so it makes one wonder how anyone gets off comparing this foursome to the likes of them. Certainly the two boy, two girl lineup, and their remake of "Hey Hey Helen" on their first album *Gala* might make Lush questionable, but it ends there. Hence the new album *Spooky*.

Like the first release, *Spooky* is produced by Robin Guthrie, who maintains the Cocteau Twins sonic similarity. However, Lush avoids some of the monotony that plagued some of their earlier songs by tightening up the composition, resulting in some head-crushing material. "Superblast!", "Nothing Natural", and "Stray" are agressive tracks that show a growing confidence within the group; "Fantasy" and "Laura" are almost radio-playable.

It would be futile to break down this album into technical or songwriting achievements; the band itself would be the last to do so. *Spooky* is a collection of ethereal sounds floating around the stratosphere that brings you along for the ride. As for what these songs are about, that is up to the listener; Lush does not ask for anything from their audience except some attention. *Spooky* is certainly worth yours.

David Johnston

t r a p p e d

Shadowland
Trapped Like Ratts
independent

This is the independent debut album from local band Trapped Like Rats, who were interview last month in the *Gateway*.

Since there are four strong songwriters in this five-piece band, there is an abundance of variety to be found on *Shadowland*. Although within the songs there is to be found aspects of folk, jazz, and pop, Trapped Like Rats is very much a rock band.

The strongest songs on the album are those that have an acoustic feel combined with rock overtones. For example, "It's About Time" is a flowing acoustic rock song, as is the ethereal "Come Dance With Me." The appropriately titled "Na Na Song" in actuality has some deep lyrics, and is reminiscent of The Northern Pikes in sound. "Your Choice" is about the environment, and the title track is a straight-ahead pop song which is also quite danceable.

Another strong point of the band is the vocals. Lead singer Tony Chaston's voice sounds better than that of many seasoned professionals. The other members of the band provide rich harmonies despite the at times flawed production. Once these guys get some more live gigs under their belt, they will perhaps gain the confidence to experiment farther in different vocal combinations.

Shadowland, while not perfect, demonstrates the potential that this young band has. It is definitely worth checking out, and this opportunity will happen at the Ritz Diner later this month.

Paula Kirman



You and I go voiceless

GUINESS from p.18

Harry: Geez, that's a lot!

Ian: It's not so much when you consider you get a 440 ml. serving per can.

Harry: Nonetheless, a fine compliment to recreational pharmaceuticals.

—The second Guinness goes and a third and fourth follow. During this time we talk of Alberta having more home brew judges than anywhere in Canada, how to make our own beer, and eventually decide it is time to return to our respective employments before discovering gravity really does work in proportion to draught consumed.

The overall verdict was that it is an extremely smooth beer with an unmatched head, that it verges on being a light beer at 4.1 per cent, and that it will sell fairly well in the pubs if the price is comparable to other imports. As we left we exchanged recipes and I was given one for Cock Ale. I would like to share it with all of you:

"Take 10 gallons of ale and a large cock, the older the better; parboil the cock, flay him, and stamp him in a stone mortar until his bones are broken (you must draw and gut him when you flay him), then put the cock into two quarts of sack, and put to it five pounds of raisins of the sun, stoned; some blades of mace, and a few cloves; put all these into a canvas bag, and a little before you find the ale has been working, put the bag and ale together into a vessel. In a week or nine days bottle it up; fill the bottle but just above the neck, and give it the same time to ripen as other ale."



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3101	Accounting Standards I
3130*	Advanced Managerial Accounting I
4850	Aboriginal Tourism Issues & Strategies
4110	Accounting Standards II
4120	Audit I
4121	Audit 2-Statistics & Risk
4122*	Audit 3-Computers
4130	Advanced Managerial Accounting II
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the Students' Union page

Tomorrow's Attitudes... Start Today

Katrina Haymond, *V.P. Internal*

The Students' Union is currently in the midst of preparing for Equality Week '92. This event is partially financed by your Students' Union fees, so I'm hoping that many of you will come to at least one of the lectures or forums that we have planned.

Why are we hosting Equality Week?
Recently, Students' Council passed a motion which outlines the Students' Union mandate in dealing with issues that fall under the spectrum of "human rights". The debate centered around the issue of whether the S.U should be agents of social change, or whether we should simply respond to the issues on campus as they arise. We opted for the latter approach, and decided that our role should be mainly educational. Wherever possible, we decided to try to provide information about the issues so that students can make informed decisions about what they believe. This policy prompted the planning of Equality Week, which we hope will become an annual event.

Who was involved in planning Equality Week Events?
A new Students' Union committee, called Campus Issues Committee, did most of the brainstorming for Equality Week. It was up to them to decide on the issues we should be addressing. We wanted to have a broad spectrum of events, touching on equality issues relating to language rights, women, aboriginals, disabled students, men and people in other countries. Although we don't have the time or resources to address all of these issues, we found out what speakers were available, and then planned accordingly.

How can you find out more about Equality Week?
If you want to find out more about the events, please call 492-4236 and ask for Katrina. We could also use more volunteers to help us with publicity, so if you're interested, let me know.

This wouldn't be the Students' Union page if I didn't end by saying that I'm interested in your feedback. Do you think the issues that we're dealing with during Equality Week accurately reflect issues that are important to the student body? Voice your opinion by giving me a call (492-4236), or by dropping by (2nd Floor SUB) or by writing a letter to the Gateway.



➤ Tuesday March 17

12:30 pm - Dinwoodie Lounge
Men, Masculinity and Feminism
• Michael Kaufman FREE

4 pm - Dinwoodie
Aboriginal Issues and the Media
• Ellen Gabriel FREE

Michael Kaufman, Ellen Gabriel and Roger Clark appear through the Canadian Programming Service

➤ Wednesday March 18

12 noon - Dinwoodie
Aids and Healthcare -
Who can we trust?
Panel discussion FREE

4 pm - Dinwoodie
Sex, Lies and Videotape; the media and sexual inequality
Presentation by Mediawatch
FREE

➤ Thursday March 19

12:30 pm - Dinwoodie
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7:30 pm - Dinwoodie
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SPORTS

Sports Editor: Todd Saelhof, 492-5068

THE NATIONALS

Bearing down on a dream

CIAU champion puck Patriotes stand in Bear way of national title

by Todd Saelhof

They would rather not talk about it - the fact that the only team standing between them and a second consecutive shot at the CIAU National Championship is the University of Quebec-Trois Rivières Patriotes.

It's not poor judgement or a memory lapse. It's just the Golden Bear way.

Just 352 days ago, the University of Alberta Golden Bear hockey team rode an emotional wave to Toronto in search of their eighth CIAU title. They edged the Warriors from Waterloo 5-4 in double overtime to send them to the finals against the UQTR Patriotes. Unfortunately for the Bears, the Patriotes used a chippy brand of puck to frustrate Alberta 7-2.

It's those same Patriotes that the Green and Gold again face at the Nationals in Hogtown. Only this time, they take on one another in semi-final action (Saturday beginning at 2 p.m. MST). The winner will meet the survivor of the Wilfred Laurier Golden Hawk-Acadia Axemen semi-final on Sunday afternoon (11 a.m. MST) for the national crown.

"They (UQTR) are standing in our way to get to the National Finals. End of story," said Golden Bear assistant captain Brett Cox. "They use the stick effectively and that's something we're going to have to fight through and block out in our minds. I think we're prepared for it this year because we know what to expect. It's the patience and discipline that's going to decide our fate."

What fate has in store for the Bears also depends on a dedicated work ethic - something the program thrives on right from day one.

After having consistency problems at various points during the season, last weekend's Canada West Championship sweep of the host Regina Cougars should put all doubts to rest. The Bears were not only effective from the defensive aspect - led by goaltender Derek Shybunka - but were also consistent offensively, getting goal production from seven different sources in the two-game nine-goal outing.

Indeed, it is that all-around team effort that has Alberta right back at the final four tournament.

"Right now, we're not focussed on Trois-Rivières. We're focussed on ourselves," said captain Bear Ian Herbers. "We want to be prepared and do the best that we can."

"We've been getting stronger and stronger as the second half and the playoffs go on and I think we're peaking at the right time," echoed teammate Marty Yewchuk. "We just have to stick to our gameplan and play as a team, and we will be there on Sunday."

Yewchuk himself was a CIAU Final Tournament all-star last season, scoring in three goals in two games during the two-tilt weekend. And after Canada West playoff action this year, Yewchuk topped the scoring charts with nine points in five outings.

Characteristic of Green and Gold pride, however, the veteran Bear once again has more than individual accomplishments on his mind for Toronto.

"Hopefully I can carry this playoff roll into the final two games," Yewchuk said. "But I would rather give it up just to get a championship ring."

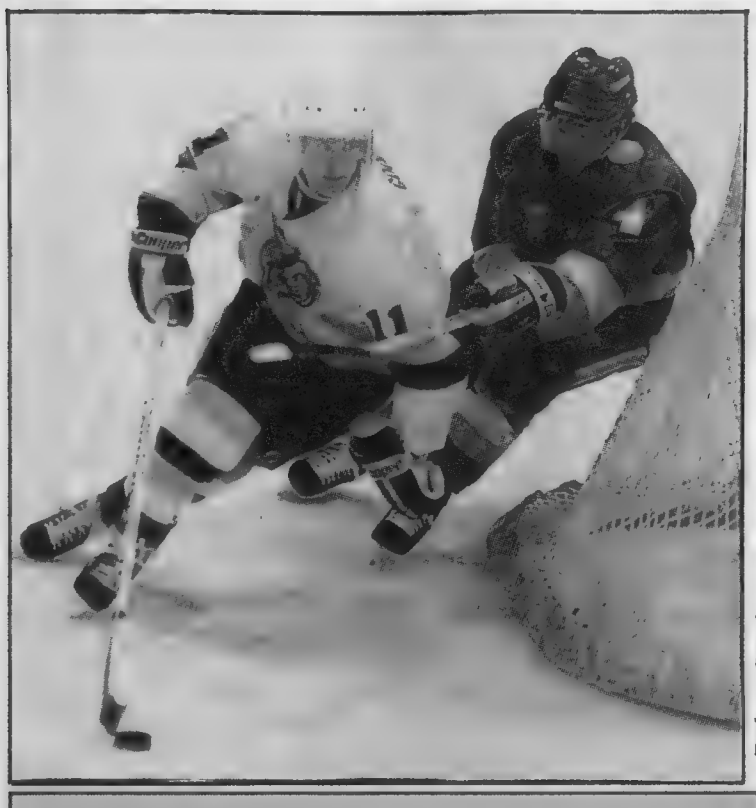
The Alberta Golden Bears, however, still have at least 120 minutes and two more teams, including the defending champion UQTR Patriotes, before any ring-fitting ceremonies can begin.



Kevin Gulayets

TEAM BEAR: Alberta's Toronto-bound puck squad talks a team game and can back it up on the ice with an all-around Golden Bear effort.

(2) Golden Bears vs (1) Patriotes: Saturday, March 14 2 p.m. (MST)



Rodney Gitzel

CIAU NATIONAL CHAMPIONSHIPS

Alberta Golden Bears

UQTR Patriotes / Acadia Axemen — CIAU National Final

Wilfred Laurier Hawks

Vet Bears reach for top rung of success

by Todd Saelhof

In the corner of the University of Alberta Golden Bear dressing room is a ladder. It's not used for maintenance nor is it used for servicing the locker-top windows.

Instead, the wooden replica serves as a symbol to the Golden Bear organization's desire to become the number one university hockey team in Canada.

"The ladder represents the steps we have to take to be national champions. And at the top is the National Championships," said fourth year Bear Marty Yewchuk. "Along the way are all the games we had to play in. So far we've gone through all those and now we're at the final step."

For Yewchuk and a handful of other Bears, it could also be their final opportunity at finding national glory. Yewchuk, Serge Lajoie, and captain Ian Herbers are all in position to graduate and may not return for final years of eligibility.

For Bear teammates Brett Cox, Adam Morrison, and Garth Premak, however, this is their last golden opportunity. Graduation and ineligibility thwart any donning of the Green and Gold jersey during the '93 season.

And even though this is Alberta's second consecutive trip to Toronto for the final four, the rest of the '92-bound team is not taking this chance for granted.

"This could very well be our last kick at the cat," Yewchuk said. "You don't get a chance like this every year. You have to count yourself lucky to be at the Nationals."

Luck, however, had little to do with the Golden Bears' ascent to the top rung of the ladder.

After a regular season second-placing of 39 points - two back of the Canada West winning Regina Cougars - the Bears won four of five tight games in the conference playoffs. First the Green and Gold did a semi-final victory dance on the Calgary Dinosaur step before sweeping past the Regina rung last weekend.

Unfortunately for the veterans, it is the final time they will play either the Dinos or Cougars. Still, though, they came away winners in those final clashes, and not losers. Now they have just that one last rung to climb.

"We're happy being in the situation that we're in, because being in it for our last year means we have a chance to go out as winners," said Bear blueliner Premak. "I can't think of a better way to end my Golden Bear career than to go out as national champions. It gives us that much more determination."

And it's that kind of determination that could mean the difference for all Bears involved in the hunt for the national title.

"As veterans, we have six more periods left as a Golden Bear. And we're going to give it everything we have."

CIAU National Final: Sunday, March 15 12 p.m. (MST)

Wall of defence!

Golden Bear blueliners united by team tradition

by Atul Khullar

"It's all just bricks in the wall."
- Pink Floyd

Bricks in a wall accurately describes the 1991-92 University of Alberta Golden Bear commitment to team defense - 26 men who are all defensively as solid as a brick. Combine these bricks and it leads to a unified Green and Gold hockey wall - a wall that has allowed opposing shooters 706 shots, only100 of them successful. And a wall that held up impressively on the road to the Nationals, after barrages by the Calgary Dinosaurs and the offense-only Regina Cougars.

"Defence is something that's built into the Golden Bear tradition," said veteran blueliner Garth Premak. "We get all sorts of help from the forwards. It's not just the defensmen and the goalies."

"Defence is something that's built into the Golden Bear tradition." - Bear Garth Premak

Yes, but they do help.

As well as Premak, fellow Canada West first all-star Ian Herbers also anchors the Bear blueline. These two are ably assisted by Serge Lajoie, Stan Marple, Mike Moore and Cory Cross.

"Our defense is nothing planned." added Premak. "It's just sort of a conscious effort, or a team goal."

Part of this team goal resides between the Alberta pipes, namely the no-nonsense goaltending trio, of Derek Shybunka, Scott Ironside, and Brian Harley. This puck stopping threesome combined for a 3.47 goals against average and a .858 save percentage.

As a rule, good defensemen are a netminder's best friend, and the Bear's den is no exception. In fact, maybe the Alberta rearguards may even be too good.

"With the kind of defence we have, the puck can be down in the other end for a few minutes a time," said Ironside before Wednesday's pre-National's practice. "But then 'bang', the other team gets a two-on-one. It's hard to keep focused for that one big play."

That one big play is this weekend in Toronto.

Let the bricks fall where they may.



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Dave Ottosen

'91-92 Panda b-ball: *imaginary yet real*

Although another Canada West season ended with the University of Alberta Panda basketball team on the outside looking in, the team can take solace in the fact that they enjoyed their best season in five years, ending with a 7-13 record and missing the playoffs by virtue of a tie-breaker. However, new coach Trix Baker and the squad took home a slew of awards at the first annual Imaginary Basketball Awards banquet. A summary of the Panda's haul:

Larry Bird versatility award: **Tracie Wilkie.** The third year business student was third on the team in scoring, first in rebounding, first in assists, and a very clear first in menacing looks causing the other team to fall apart.

Kareem Legend-of-the-Game award: **Joanna Ross.** Although she merited serious consideration for the Charles Barkley Best-Player-without-a-Championship trophy, the voters decided to honor her scoring accomplishments. As the Pandas all-time leading scorer, Ross provided the team with one thing vital to success of a basketball team - a legitimate inside force.

George Gervin ice under pressure award: **Lisa Kartusch.** Who could forget the three point bomb against Lethbridge with six seconds left to tie the game? When the game was on the line, there was no one better.

Craig Hodges pure shooter award: **Lisa Craig.** An open shot in the paint was a sure thing, anywhere inside three points was almost as certain, and from beyond the three point line was even money to rip the cords off the net. The one difference between Craig and Hodges is Craig can do more than shoot.

Vanhooren award: **Karen Brydon and Kim Spencer.** The two Panda lookalikes were among the first players off the bench for the team, and figure to see more action in the frontcourt next year as Ross leaves.

Tim Hardaway getting better every day award: **Jonene Schalm.** Much like the Warriors guard, Schalm has the ability to drive her team straight to victory when she plays well. Other teams can only shudder when she steamrolls upcourt with a lay-up on her mind.

Maurice Cheeks leadership award: **Jill Geisinger.** Without carrying the scoring load, the graduating player provided the team with the guidance expected of a fifth year athlete.

Sarunas Marcilunas best name award: **Susan Yackabowski.** The name makes her stand out on paper, but the physical play makes her noticable on the court.

The WBL six-foot and under award: **Nancy Gibson, Liane Syrnyk, and Brandi Deleeuw.** The ability of any player as short as these three to drive to the hoop and score against bigger players is a source of wonder to all. With an average speed of Mach III, it' s difficult for anyone to keep up.

Robert Parish consistent excellence award: **Susan Chalmers.** The leading scorer this year - she had only one off night all year - and muscled her way to respect throughout the league. After her customary pregame meal of nails, a night of play in the paint would follow.

Michael Jordan pouring in the points award: **Trena Mott.** The high schooler should be heavily recruited by the Pandas because of her ability to score anyway and anywhere she wants to. Hopefully next year, it will be at the U of A.

As the night ended, the team had swept the awards, excluding one. The *Detroit Pistons most disliked team award* was a tie. British Columbia, Victoria, Calgary, Saskatchewan, and Lethbridge were all dead even.

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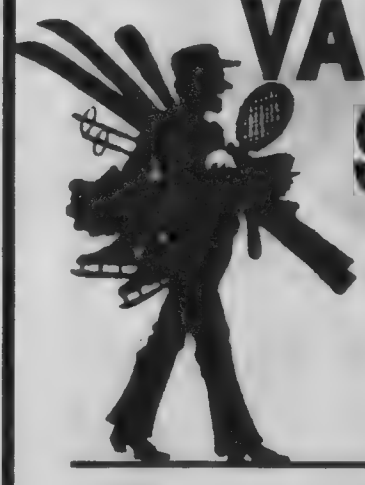
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Rodney Gitzel

ON THE UP AND UP: Pole vaulters Darcy Molstad and Cory Irwin, and the Golden Bears are legitimate threats at this coming weekend's CIAU Nationals in Winnipeg.

On track for CIAU's

Bears run and gun for number one in Winnipeg

by Brian Drewry

"I'm up for it, and so are the rest of the guys. We'll be there."

Those are the words of two time CIAU triple-jump champion Oral O'Gilvie.

"There" is a top three finish at the CIAU National Track and Field Championships in Winnipeg this weekend. And "we" are the University of Alberta Golden Bears' Track and Field team.

Those may seem like strong words, but then there is plenty of evidence to back them up.

The CIAU has the Bears ranked number five overall in the country and they have six athletes who are ranked fifth or higher in their events. They also have a 4x400 metre relay team that is ranked number three.

One of those six athletes is pole vaulter Darcy Molstad. The CIAU has him tied for fifth in that event and he to is excited about his teams chances for a top three finish.

"I am really looking forward to this meet. I think our team has a very good chance to finish in the medals. If we get a few 'personal bests' and a little luck, we should be all right."

As for his own event, Molstad will be up against the top three pole vaulters in the country, including the Canadian record holder, so a medal will be hard to come by.

"Training has been going good this week. I am just trying to stay relaxed and not get uptight about the mee," Molstad said. "It's going to be tough to get a medal, but hopefully I can finish in the top five and get some points for the team."

The Bears may seem confident about their chances for an overall medal, but head coach Marek Glowacki is there to make sure they work hard and do not get over-confident.

"The team is ready and excited about this weekend," Glowacki said. "We hope to come away with an overall medal, but it's going to be very tough because it will be a big field and scoring will be dispersed."

The scoring he speaks of is how the CIAU comes up with an overall champion. Each event is scored 7-5-4-3-2-1, with seven points going to the winner and one point to the sixth place finisher.

The Golden Bears hope to get many of their points from the track where Darren Gumbs is the number one ranked sprinter at 300m and Ian Danney number five at 60m. With both of these guys running in the 4x200m relay, a top five finish is expected from that team as well.

Newcomer Mike Wride is ranked fourth in the 600m and likes his chances for a medal now that he is in with faster company.

"Since I am ranked fourth, I get to run in the A race," he explained. "This should be a fast paced race which will benefit me very much. And if I don't do anything stupid, I should get a medal."

Wride will also run the 4x400m and 4x800m relays. He has a feeling the 4x400m team could be seeing gold.

"With Darren fit now, and both Rob (Swartz) and James (Aldridge) able to run under 50seconds, realistically, I think we can win the gold."

At longer distances, expectations are high for Swartz in the 1000m and 1500m since he is coming off gold medals in both those races at the Canada West Championships two weekends ago in Saskatoon.

In the field, Oral O'Gilvie is the third ranked long jumper in the country, so a medal in that event to go along with the expected gold in the triple-jump should ensure him of another CIAU all-Canadian award.

Ran Huget is also expected to do well in long jump as he is ranked sixth in the country in that event.

Cory Irwin could also score points for the Bears as he is two places below Molstad in the pole vault rankings.

While the Bears are poised for a top three finish, the rebuilding Pandas track and field team will only send five athletes to the national meet. With only 11 returning athletes from last year's squad, it has been a tough year for the women's side, but Glowacki is hoping their one bright spot all season will continue to shine this weekend.

Tara Parker is a two-time Canada West triple-jump champion and now she hopes to make her mark at the CIAU Championships.

"Women's triple-jump is growing rapidly in Canada, so the field will be fairly talented this year," Glowacki said. "Tara will have to jump just over 12.00m to finish in the medals, and she has the capability to do that."

The other four Pandas heading to Winnipeg will make up the 4x400m and 4x800m relay teams. They are Mellisa Johnson, Barb Stewart, Sheila Skeoch and Shauna Blacklock.

The number one ranked men's team in the country is the Windsor Lancers and they just happen to be the defending CIAU champions. They should take the overall gold, but the silver and bronze medals will be up for grabs between Alberta, Manitoba, Toronto and York.

With a little luck and a lot of hard work the Golden Bears should be able to reach up and take one of them.

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Atul Khullar

Bear v-ball '91-92:

A mindless state of what mattered

"Your survival is mind over matter. I don't mind and you don't matter."
- Anonymous

The 1991-92 University of Alberta Bear volleyball team did not survive past the first round of the playoffs, but in both mind and matter they served notice that they are back as a force in CIAU volleyball - placing seventh in the final rankings. Only a 16-0 Calgary Dinosaur team and a vote by committee robbed the 12-4 Bears of a trip to the Nationals. Each one of the 16 guys on the squad and all the coaches played a part in the Green and Gold skyrocketing from 6-10 in '90-91, but here are a few of the individual performances that put the sugar into a bittersweet '91-92 campaign.

The mass murderers: All-stars **Dean Kakoschke** and **Todd Sommerfeld**, both in their final year of eligibility, game in and out racked up more kills than any mercenary. Almost always, when the Bears were losing momentum, one of these two would come out with a huge spike to turn a game around.

The grit king: **Joel Kern** battled all sorts of ailments to play as a regular in his final year. His experience was an invaluable asset when the Green and Gold needed a big block.

Ace in the hole: Every time **Dean Kakoschke** stepped up to serve, most other teams folded over like a deck of cards. And they had good reason, Dean's dipping diving curveball, served many a time, couldn't be returned.

The home hardware handy man: Stuff opposing forwards - not a problem. Notch a kill - easy. Lead the team - sure. All-star Alberta co-captain **Oliver Semonis** did everything that was asked of him this year as his exemplary play set a good example for the other Bears.

The man without the sophomore jinx: **Greg Hansen**, the '90-91 rookie-of-the-year, showed exceptional versatility all over the court this year and like a seasoned veteran never let small mistakes hinder his play.

Young gun: **Michael Schipper** never got much playing time, but when he did he was a rookie who came out blazing .

The Chevy truck: Even when Danyluk's dozen came out flatter than pancakes, **Tim Thomson** always came to play. Game in and game out, he was 'like a rock.'

The trench warriors: **Jason Shekarniuk** and **John MacKinnon** made the most of their court time with the Green and Gold saving a couple of sets throughout the season when the starters faltered.

A motivational masterpiece: Rookie head coach **Terry Danyluk's** turnaround of a Bear crew that had a legacy of losing was nothing short of a work of art. Assistants **Keith Hansen** and **Al Speer** also must be given credit for helping repaint the volleyball scene at the U of A.

The bench bunch: **Shane Voinorosky, Jeff Lerberkmo, Dale Johns, Peter Kalis, Rod Durant, Kevin Wenzel, Ryan Surgenor** weren't a big factor on the court, but most certainly an influence off it.

Also, a big thank you to the rest of the people who helped run Bear volleyball for another year.

Finally a salute to the fans, the 350-400 who turned out for each home game really saw some high-calibre volleyball. Next year is supposedly a building year for the Green and Gold. Yet, as the host of the CIAU volleyball National Championships, they are guaranteed a spot in the the final.

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D.I.E. BOARD RULING. FEBRUARY 19, 1992 - Re: LORI SALTER

Documents Considered:

Students' Union Constitution 1991-2, Article VIII, ss. 2, 2.h., 2.m.v., 3.g. ;*Students' Union Bylaw 300, s. 7.a. Students' Union Bylaw 8300*, s. 10.; *Universities Act*, R.S.A. 1980, c. U-5. ;*General Faculties Policy Manual*, ss. 108.4.1,108.4.3,108.9.1,108.9.2.; *University of Alberta Calendar, s.* 12.1, Glossary.

Topics Covered:

Eligibility - Full Students' Union Member - Faculty of Extension Students -

Eligibility to in in Students' Union election

ISSUES

There are two issues before the Board for interpretation:

(I) Is Lori Salter eligible to be a full Students' Union Member as so defined under Article VIII of the *University of Alberta Students' Union Constitution?*

(2) Is Lori Salter eligible to run for a position in the 1992 Students' Union election?

FACTS

The complainant, Lori Salter, is presently enroled in the Faculty of Extension's Counselling Women Program. She is the Director of Student Help for 1991/92, and was elected to the position in March, 1991, while she was a student taking courses credited towards a degree. She maintained this same student status for the first month of her term.

Upon graduation from an undergraduate degree program, Ms. Salter sought and obtained Special Student Status, registering in a credit course. Learning about the Counselling Women's Program, Ms. Salter approached her supervisor, the Vice-President Internal, to see if taking this program rather than her credit course was permissible. Ms. Salter asserts that her supervisor said there were no problems. Ms. Salter recently declared her intention to run in the Students' Union election for an executive position. Preparing nomination information revealed she was not considered a Full Students' Union Member. She attempted to pay her fees but the Comptroller's Office refused her payment.

She approached the President and Vice-President Finance of the Students' Union to make arrangements to pay. Feeling this was an election issue, they referred Ms. Salter to the Chief Returning Officer. He felt this issue was beyond his authority and advised Ms. Salter to seek an interpretive ruling from this Board.

ISSUE 1: Is Ms. Lori Salter eligible to be a Full Students' Union Member?

The Students' Union obtains its power to determine its own membership from The *Universities Act*, R.S.A. 1980, c. U-S. According to the *Bylaws and Constitution* of the Students' Union, Article VIII, s.I, members are required to pay fees according to student status as set out in the Article. Ms. Salter's student status is mentioned in section 3.g.:

3. Notwithstanding anything in this article: g. a student registered in the Faculty of Extension shall not be required to pay membership fees unless he/she is also a student mentioned in Section 2.

Section 2 of Article VIII, states that "In this section, the various classifications of students used shall have the meaning as established by the University."

It has been submitted that Ms. Salter is a "part-time" student as defined in section 108.4.1 of the *General Faculties Council Policy Manual*. Discussions with the Registrar's Office and the Dean of Student Services concluded that this section was intended to classify those students taking courses for credit, i.e., taking courses for which one receives credit weights through the University of Alberta. Furthermore, section 108.4.3 of the *General Faculties Council Policy Manual* (Classification of Undergraduate Students), distinguishes "Degree, Diploma, or Certificate Program Students" from "Extension Students". The former includes certificate students whose program is mentioned in section .12.1 of the University *Calendar*. The Faculty of Extension is not mentioned here. The latter, though considered Undergraduates, were not intended to be classified according to section 108.4.1, and therefore cannot be considered part-time .undergraduate students for the purpose of Article VIII, 2.h.

However, because Ms. Salter is a Director, she is mentioned in Article VIII, s. 2.m.v., she is required to pay membership fees, as per section 3. Section2.m.v. reads, 2. m. Each of the persons listed hereunder: v. Directors, Associate Directors and Assistant Directors of student directed areas; shall be required to be a full member of the Students' Union and pay an annual fee of Fifty Five Dollars and Fifty ($55.50) Cents, natwithstanding the fact that some of those persons are taking three (3) or fewer courses in the Winter Session.

As stated in the provision, a finding of full member status operates notwithstanding the number or nature of Ms. Salter's course load. The Faculty of Extension has informed the Board that their programs are offered on an ongoing basis; they do not offer courses in the Spring, Summer or Winter Session. This means Ms. Salter may be a Full Students' Union member notwithstanding the fact that she is not taking courses in the Winter Session. *Bylaw* 8300, section 10, requires the Director of Student Help to take at least one (I) full course during the Winter session. This section is a guideline in hiring and is not relevant in this situation. Moreover, any apparent conflict between the academic requirements in Article VIII 2.m.v. and *Bylaw* 8300, s. 10, is resolved as the notwithstanding provision of Artide VIII 2.m.v. do not require reference to such requirements in *Bylaw* 8300, s.10. Therefore, due solely to her position as Director of Student Help, Ms. Salter is considered a full member of the Students' Union.

ISSUE 2: Is Lori Salter eligible to run for a position in the 1992 Students' Union election?

To be eligible to run in a Students' Union election, a potential candidate must meet the qualifications set out in section 7.a. of *Bylaw* 300, which reads:

7. a. A person who is nominated for a position must be a full Students' Union member and comply with the General Faculties Council policies relating to Students' Union elections to be eligible to run for that position. .

Section 108.9 of the *General Faculties Council Policy Manual*, lays out the General Faculties Council's policies pertaining to elected offices. Section108.9.1 requires a letter of academic eligibility from the Dean of their Faculty to be filed with the nominajion papers. Practices of the Chief Returning Officer has traditionally required that this letter contain information confirming that the individual is in good academic standing and is taking courses for credit. This is consistent with the requirements set out in Section 108.9.2, which requires that

To be eligible ... (3) to be eligible to hold office in a recognized student organization, a student must be a registered student taking at least one course for credit during each term and must meet the requirements of satisfactory scholastic standing as defined by the Faculty.

The Dean of Student Services confirmed that a "course for credit" is covered by the University *Calendar* definition of "credit course", which is "A course that carries credit toward a degree or diploma." This does not cover Certificate programs.

Section 108.9.2, as quoted above, requires that this condition be met prior to the assumption of office, i.e., prior to running and being elected. This interpretation is confirmed by the last phrase of *Bylaw 300, s.* 7.a., as quoted above: "to be eligible to run for office".

In other words, to be eligible to run in the 1992 Students' Union election, Ms. Salter must provide a letter of academic standing with her nomination papers that shows that (I) she is in good academic standing; and, (2) is taking her program for credit. Without such documentation she is ineligible.

RULING OF THE BOARD

The D.I.E. Board rules the following:

Issue 1: Ms. Salter, because she is Director of Student Help, is a Full Students' Union Member. The Board orders the Vice-President Finance of the Students' Union to request the Comptroller's Office to collect the required $55.50 fee.

Issue 2: Ms. Salter is only eligible to run in the Students' Union election if she can provide a letter of academic eligibility from her Dean that demonstrates that she is in satisfactory academic standing and is taking courses for credit.

D.I.E. BOARD RULING. FEBRUARY 27, 1992- RE LORI SALTER (#2)

Documents Considered: *Students' Union Constitution 1991-2*, **Article XV, s. 3.b.ii., 3.c.iii.;** *Students' Union Bylaw 300, s. 7.a. ;Students' Union Bylaw 3500, s. 15.; General Faculties Council Policy Manual, ss.* **108.7.1 (1979), 108.7.2 (1979), 108.9.1, 108.9.2.;** *General Faculties Council Minutes*, **26 May 1980.;** *General Faculties Council Executive Comminee Minutes*, **5 May 1980.**

D.I.E. Board Precedents: *D.I.E. Board Decision, February 19, 1992 - Re Lori Salter*

Topics Covered: Students' Union Election - Eligibility to run - Interpretation of section 108.9.2 of the *General Faculties Council Policy Manual*

MAJORITY (3 Members): Ms. Lori Salter has applied to the D.I.E. Board to overturn the Chief Returning Officer's ruling that Ms. Salter is ineligible to run for an executive position in the 1992 Students' Union election.

GROUNDS FOR THE HEARING

Before deciding this case some prefatory remarks must be made regarding both the ability of Ms. Lori Salter to bring this action, and the jurisdiction of the D.I.E. Board to hear this case.

The previous hearing before the D.I.E. Board involving Ms. Salter was regarding an interpretive ruling on her Students' Union status and her eligibility to run in the election. The Board interpreted section 108.9.1 of the *General Faculties Council Policy Manual* using section 108.9.2 as a guideline to determine the contents of the letter of academic eligibility. Since that decision, Ms. Salter has registered in a course for credit in the Spring Session and obtained new evidence regarding the meaning of the G.F.C. policies regarding election eligibility. Ms. Salter is wishes to overturn the Chief Returning Officer's ruling of ,eligibility by arguing, on the basis of this new evidence, that section 108.9.2 of the *General Faculties Council Policy Manual* requires candidates take courses for credit only after they have obtained office, and if this is so, that the D.I.E. Board reevaluate its interpretation of section 108.9.1 and rule her letter of academic eligibility acceptable.

Article XV, ss. 3.b.ii. and 3.c.iii. of the *Students' Union Constitution* requires that during an election campaign, D.I.E. Board decisions will be final. If this were not an election issue as covered by this Article, the proper recourse would have been to appeal to the Students' Council Advisory Appeal Board for an interpretation of sections 108.9.1 and 108.9.2. Since this was not possible, D.I.E. Board had to consider if grounds for a hearing existed. *Bylaw 3500*, section 15., requires the D.I.E. Board to decide by consensus that there are no grounds for deliberation and refuse to hear the complaint." Ms. Salter and I agreed that if one member of the D.I.E. Board found grounds, there would be a hearing.

The C.R.O.'s decision to rule Ms. Salter ineligible was based on this Board's interpretation of section 108.9.1 of the *General Faculties Council Policy Manual*, which requires a letter of academic eligibility from the Dean of their Faculty to be filed with nomination papers. Ms. Salter has appealed the C.R.O.'s decision, basing her argument on the following grounds:

(1) The D.I.E. Board did not consider all pertinent information regarding the General Faculty Council's policies pertaining to Students' Union elections in its decision of *february 19, 1992 - Re Lori Salter*. (2) That the disqualification of Ms. Lori Salter by the Chief Returning Officer was inappropriate and should be reversed.

JUDGMENT This Board must determine two things: first, the meaning of section 108.9.2 of the *General Faculties Council Policy Manual;* and, second, whether this Board misinterpreted section 108.9.1 and has the ability to reverse its previous rulings.

INTERPRETATION OF SECTION 108.9.2 OF THE *G.F.C. POLICY MANUAL*

This Board acquires the power to interpret General Faculties Council policy insofar as it is required to clarify the Students' Union Constitution and Bylaws. Section 108.9.2 (and section 108.9.1) are mentioned in *Bylaw 300, s.* 7.a. Qualifications of Candidates. Section 108.9.2 of the *General Faculties Council Policy Manual* requires that

... (3) to be eligible to hold office in a recognized student organization, a student must be a registered student taking at least one course for credit during each term and must meet the requirements of satisfactory scholastic standing as defined by the Faculty.

Ms. Salter argues that section 108.9.2 requires only an intent of a candidate to take a course for credit once in an elected office. Mr. Deisman, the Chief Returning Officer, argues that a candidate must be taking a course for credit prior to running in a Students' Union election .

Ms. Salter introduced as evidence the minutes from the General Faculties Council Meeting of 26 May 1980, where the present policies were ratified. Attached were minutes from the G.F.C. Executive Committee meeting of 5 May 1980, where the Committee of Student Services (C.O.S.S.) recommendations regarding these policies were considered. This policy was changed to reduce the course load of those people holding Executive positions. Requiring that they be students taking courses for credit was understood. The Students' Union's recommendations regarding these policy changes supports this assertion.

Section 108.7.2 of the 1979 *Policy Manual* reads:

To be eligible... (3) to hold office in a student organization, a student must be a bone-fide student, and meet the requirements of satisfactory scholastic standing

Bona fide students are:

(i) students doing full undergraduate work in the University; ...

Full undergraduate students, as defined by the *General Faculties Council Policy Manual*, are those taking courses for credit. Therefore, section 108.7.2 required candidates to be students taking courses for credit prior to running for election and to take courses for credit once in office. As section 108.7.2 was changed only to reduce the course requirements for executive members of the Students' Union, then section 108.9.2, which replaced section 108.7.2, has the same intent.

In section 108.9.2 (quoted above), the phrase "To be eligible to hold office" lends itself to three interpretations: (1) taking courses for credit prior to holding office; (2) taking courses for credit to hold office; or, (3) taking courses for credit both prior to seeking and after assuming office. As the last interpretations encompasses the true intent of the policy, a candidate must take courses for credit to run for and to hold elected office in the Students' Union.

Ms. Salter is currently registered in a non-credit program in the Faculty of Extension. She is also registered in a course for credit in the Spring Session. Though proving her intent to take courses while in office, she is regrettably not qualified to run in this election as she is not presently taking courses for credit.

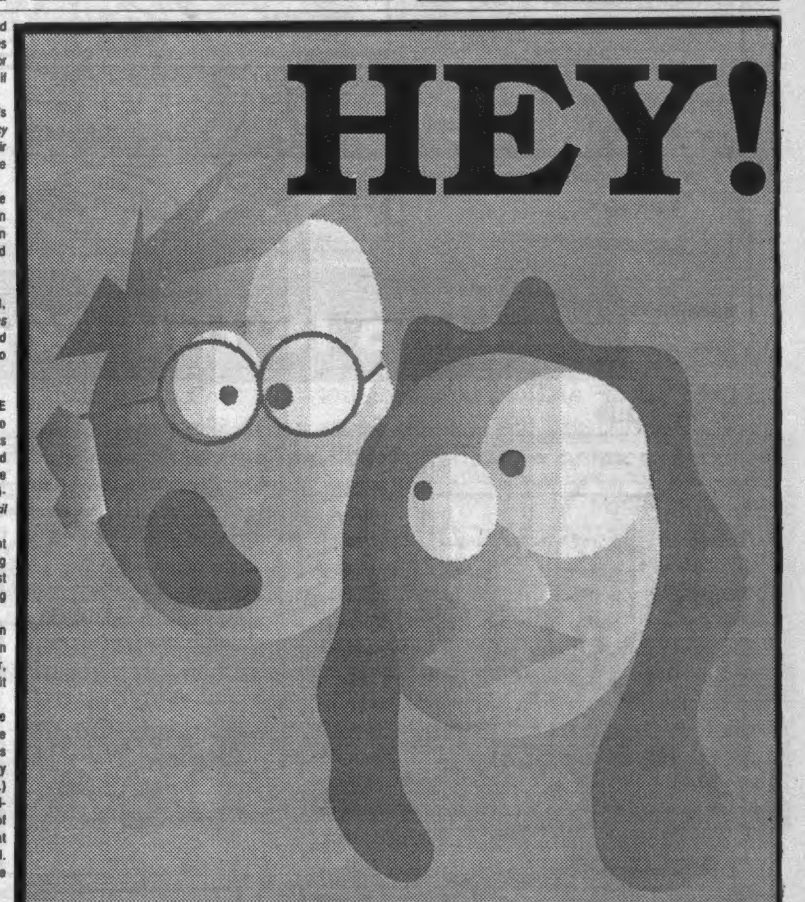
Because Ms. Salter does not qualify under section 108.9.2, there is no need for this Board to examine section 108.9.1.

RULING OF THE D.I.E. BOARD:

This majority of the D.I.E. Board holds that:

(1) Taking courses for credit is a requirement to both seek and hold office. Therefore, Ms. Salter, by currently not taking courses for credit, is ineligible to run in the 1992 Students' Union election. The decision of the Chief Returning Officer to disqualify Ms. Salter is upheld. (2) The Chief Returning Officer is ordered to cover rush printing costs of Ms. Salter's former slate partner due to any delay caused by these hearings.

(3) The Students' Union is ordered to cover any costs incurred bythe complainant in preparing for this hearing.



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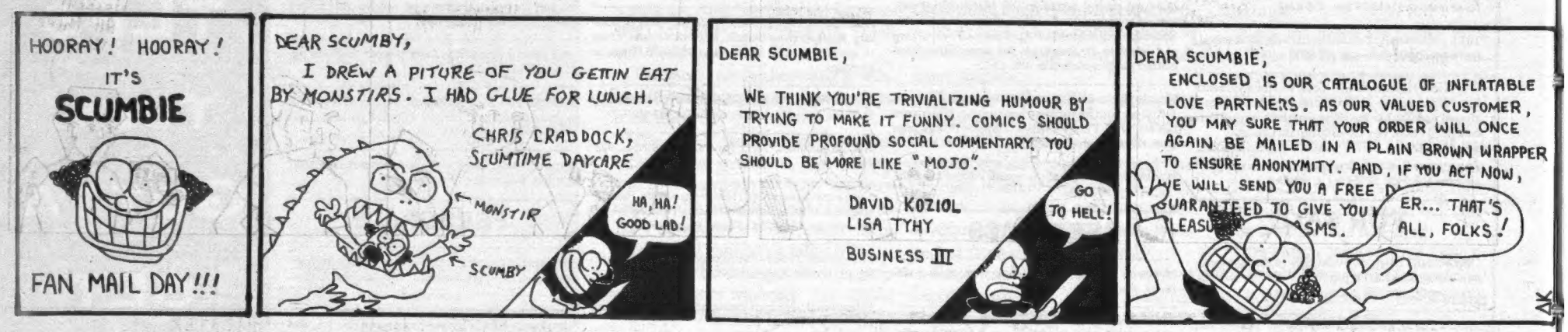
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The Edge of Humour



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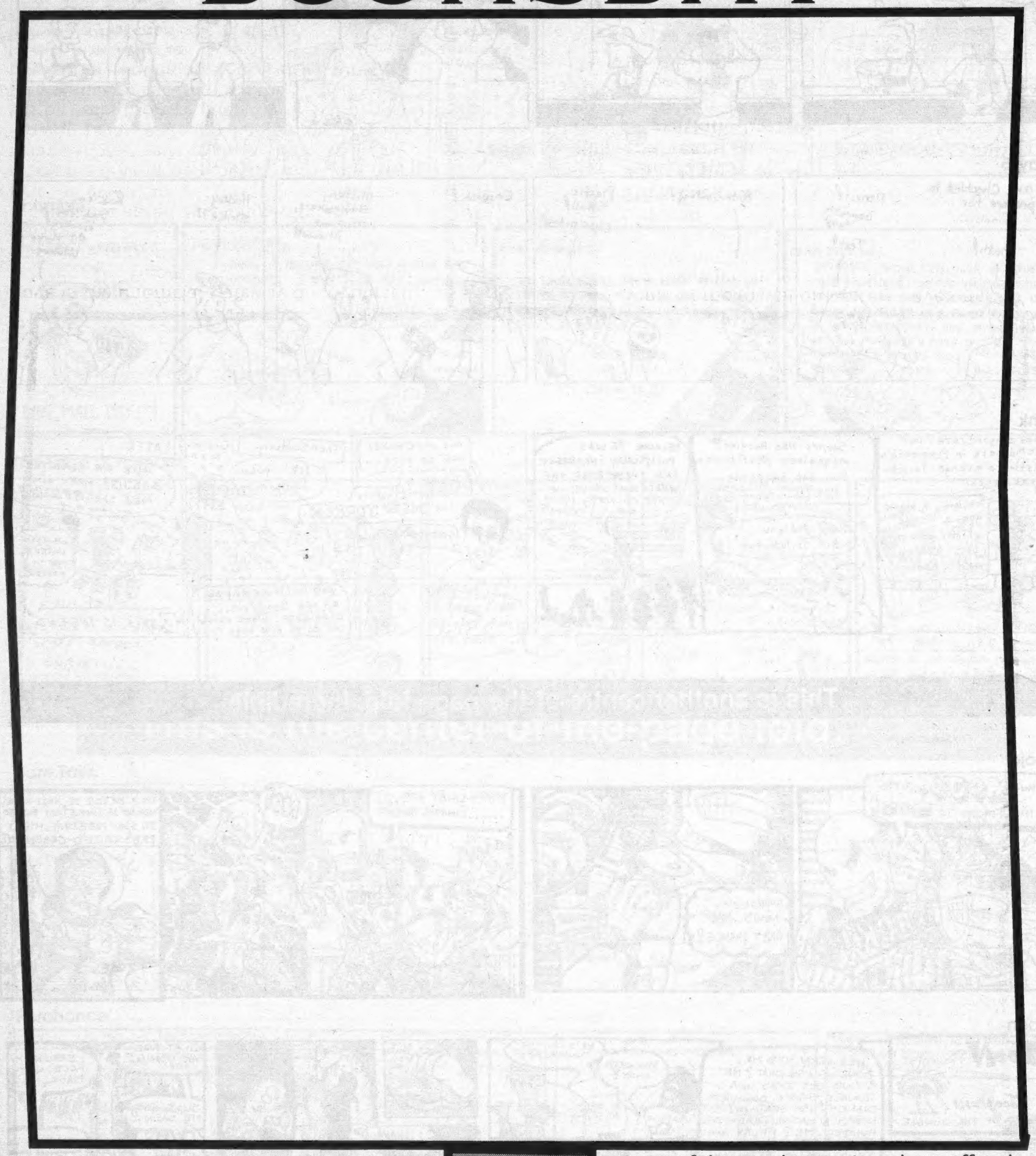
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We could not agree on a single slogan to mark the event, so we, the staff, decided to let you make your own poster with your own slogan. All you have to do is fill in the sign with you favorite slogan, and either carry it as is or mount it on a stick. We recommend that you use felt marker for the sign. If you have trouble obtaining a marker, a source close to the S.U. Executive offices says they have plenty of markers to lend.

All we ask is that you do not litter with your poster before or after the occasion.

Some of the march organisers have offered the following suggestions for slogans in case you do not like your own. To be fair, slogans for and against the March have been included.

Turn back the clock
What time is it, Mr. Gogo?
Ten years ago I couldn't spell Advanced Education Minister, now I ARE one.
Getty out of here.
Gogo away.
Up with elites.
Raise tuition.

Fund the needy not the greedy. (or vice versa)